

Course: **High School BIBLE - 12th Grade** (2012-2013)

Instructor: Mr. Brad Grabill

Syllabus

1. Course Purpose - The underlying objective of this Bible course is NOT the obtaining of intellectual knowledge. Rather, it is meant to provide you with a deeper desire to draw near to God and faithfully follow Him throughout your life. This course will be a *developmental* course rather than an *academic* one. That doesn't mean it is any less important.... in fact, that may make it even more significant to you.
The greatest goal of your Bible class this year is to help you grow in your spiritual life. This class will be a success if it helps you make positive progress in your Christian "journey".

In summary: Bible class is not about the Bible information in your head.... It's about the Christian character in your heart!

2. Course Components - This Bible course will include the following 4 components throughout the year:

- A. **Christian Worldview investigation and understanding**
Using "**TRUE U**" a video series by Focus on the Family, we will study and discuss the many dimensions of a worldview that is based upon the truth of the Bible. The intention of this major emphasis of the course is to enable you to understand and accurately express that worldview.
- B. **Bible Study** -
During this year we will study the life of **David** in the books of **I and II Samuel**. It will provide a clear illustration of a man and a society wrestling with worldview concepts.
The study of these passages will be discussion-based; focusing on how the texts apply to your life.
- C. **Christian Reading** – During this year we will read and discuss the following books together:
Exploring Apologetics: selected readings collected and edited by Christian Schools International
Additional reading selections provided by the teacher.
- D. **Christian (Community) Service** – If Bible class is designed to lead you to follow Christ more closely, it makes sense that helping others is a big part of that spiritual journey. We will talk about serving Christ and make various service opportunities known to you. (30 hours req.)

3. Course Topics -

The following is a listing of the major themes and topics that will be addressed throughout this year:

- Christian Worldview: What is it? How does it differ from other worldviews?
- Biblical study of cultural relativism and the consequences of choices
- The apologetics of a Christian (The "WHY" of Christian belief)

4. Course Materials –

Provided by STUDENT: **One 3-ring notebook** (size 8 ½ x 11) with paper - to use for a class notes and materials
Bible (*recommended translations include:*
 English Standard Version and *New American Standard Version*)
Exploring Apologetics by Christian Schools International - selected essays and questions

Provided by TEACHER:

Additional reading materials for other topic discussions.

5. Student Evaluation -

This Bible class is meant to be DEVELOPMENTAL... not purely academic. You will, however, have the chance to demonstrate whether you are making personal progress in your spiritual development. The following is a list of the type of things your teacher will observe and record during each grading period. Things like these provide you with the chance to reveal what's happening within you as a person.

SEE OTHER SIDE...

- mature attitude in class shown by following classroom rules, being on time, showing respect to everyone, etc.
- insightful, appropriate verbal participation
- bringing Bible & necessary materials to class
- carefully fulfilling assignments, etc.
- periodic quizzes
- joyfully participating in Christian service
- personal interaction with the teacher
- **AND end-of-the-year Sr. Interview re: your accurate explanation/defense of the Christian worldview**

6. Course Policies -

- * You will be responsible to organize your own class materials (notes, handouts, etc.)
- * Attendance rules (tardiness and absences) are found in the student handbook. **KNOW THEM**
- * Cheating will result in a ZERO for the assignment and also an office referral for additional consequences.
- * No cell phones, food or drinks (other than water) in Mr. G's room during class
- * No sleeping or doing work of other subjects during Bible class
- * 2 Restroom/Hall passes issued per student, per semester. Rules for use printed on the pass.
- * Dates for assignments, projects, etc. will be posted well in advance so you can avoid last-minute work.
Knowing when work is due is YOUR responsibility.
- * Homework, assignments, etc. which are late receive increasingly less credit based on lateness.
(1 day late -10% 2 days late -20% 3 days late -30% 4 days late -40% 5 or more days late 0)
- * Missed class work: If you are absent, it's up to you to find out what work you may have missed.

Mr. G's JOB

Be completely prepared to teach each class
Provide a safe and organized environment
Make Bible study interesting and relevant
Give students plenty of notice for assignments
Evaluate student work fairly
Keep accurate and open records
Pray regularly for each student

Student's JOB

Arrive on time with all needed materials and in the proper CCS uniform
Show respect to others at all times
Follow teacher's instructions
Do your OWN work on time and to the best of your ability
Bring no food, beverages, or cell phones into the classroom
Follow rules in using restroom/hall pass
Participate appropriately in class

- * **This syllabus is designed to provide direction for our course, information for families, and accountability for both teacher and student. Therefore, students are expected to present this syllabus to a parent who will carefully review it. A place for both student and parental signatures is provided below.**

NOTE: the return of the signed syllabus page will be treated as a completion assignment.

THIS IS DUE ON DATE ANNOUNCED AND POSTED!

You are always welcome to come and see me or contact me with questions or concerns about the class.

Brad Grabill

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Email: bgrabill@cambridge-christian.com

Class Website (document downloads): [CCS website](#) > [About CCS](#) > [Meet Our Faculty](#) > [HS Bible](#) > [Brad Grabill](#)

Please sign below to acknowledge that you have read and understand the information contained in this course syllabus. Return this signed page to Mr. Grabill for a completion grade.

(The signed syllabus will be returned to the student.)

STUDENT NAME (Please PRINT) _____

STUDENT SIGNATURE _____ **Date** _____

PARENT SIGNATURE _____ **Date** _____