



6101 N. Habana Ave. • Tampa, Fl 33614 • 813 872-6744 • Fax 813 872-6013

Position Description: Lower School Teacher

Basic Functions

The Teacher's basic function is to care for the whole student, guided by policies set forth in the Faculty/Staff Manual, the school's Mission Statement and School Board Policy Manual.

Position Responsibilities

- Demonstrate love for God
 - ◆ Express specific knowledge of the Bible and its application to subject area(s)
 - ◆ Practice daily devotions of prayer, reading of God's Word, and meditation
 - ◆ Give Christian service to others both within and outside the school
 - ◆ Model an exemplary Christian walk in speech and acts
 - ◆ Submit to authority out of obedience to Christ
- Demonstrate love for students
 - ◆ Treat each child as uniquely gifted by God for the purpose of serving others (I Peter 4:10)
 - ◆ Show through actions that each child is made to reflect God Himself
 - ◆ Discipline all students fairly and firmly out of love for them
 - ◆ Encourage all students persistently (catch each of them "doing good")
 - ◆ Guide all students in helping other students learn
 - ◆ Evaluate students' progress in learning with announced criteria fairly applied
- Demonstrate Christian professional competence and vision

- ◆ Show a strong knowledge of learning theory, curriculum design, and subject area(s).
- ◆ Construct and/or use courses, units, and lessons that integrate knowledge
- ◆ Select materials and lesson designs that specifically carry out the goals derived from the school's mission statement
- ◆ Use evaluation instruments that match the school's goals and specific objectives, that allow each child to show well what he/she has learned, and that help students meet high expectations of learning
- ◆ Fit students with the "Glasses of Scripture" for viewing all of life rightly/ Christian Worldview
- ◆ Pursue further learning of subject area(s) while seeking the best pedagogy for the school's goals
- Communicate effectively according to biblical standards
 - ◆ Speak clearly, honestly, and with great concern for the audience
 - ◆ Use fresh analogies to connect new concepts to student's experience
 - ◆ Relate stories of God's faithfulness, personal and communal, with clarity and enthusiasm
 - ◆ Vary the means (visual, audible, tactile) and language (abstract, concrete, metaphorical, etc.) depending on the subject and the needs of all children
 - ◆ Encourage each child's expression, and help students to adopt biblical principles for making choices
 - ◆ Model awe for the destructive power of sin and God's restoration of creation and human beings
- Communicate with parents and encourage their participation in their child's education
- Communicate with parents when a student is only working at a "D" or "F" level or falling from their normal level of performance at the earliest possible opportunity
- Build Christian community within and outside the school

- ◆ Give help to fellow teachers and support staff
- ◆ Assist student beyond the classroom: playground, hallways, extracurricular sponsorship, personal guidance, etc.
- ◆ Meet with staff members to listen, learn, worship, and exchange advice for helping students meet the goals of the school
- ◆ Contact parents for help in educating their child
- ◆ Provide a classroom atmosphere (displays, warmth, arrangement of furniture etc.) that fosters Christian community

Qualifications

- A bachelor's or Master's degree from an accredited college or university
- Current certification in this state in the subject area or grade level for which the teacher is hired or obtain certification within two years of employment
- Signed agreement Article III of the Charter and Statement of Beliefs of the school
- Committed Christian
- Active member of a local Bible believing church
- Demonstrated ability to teach children well