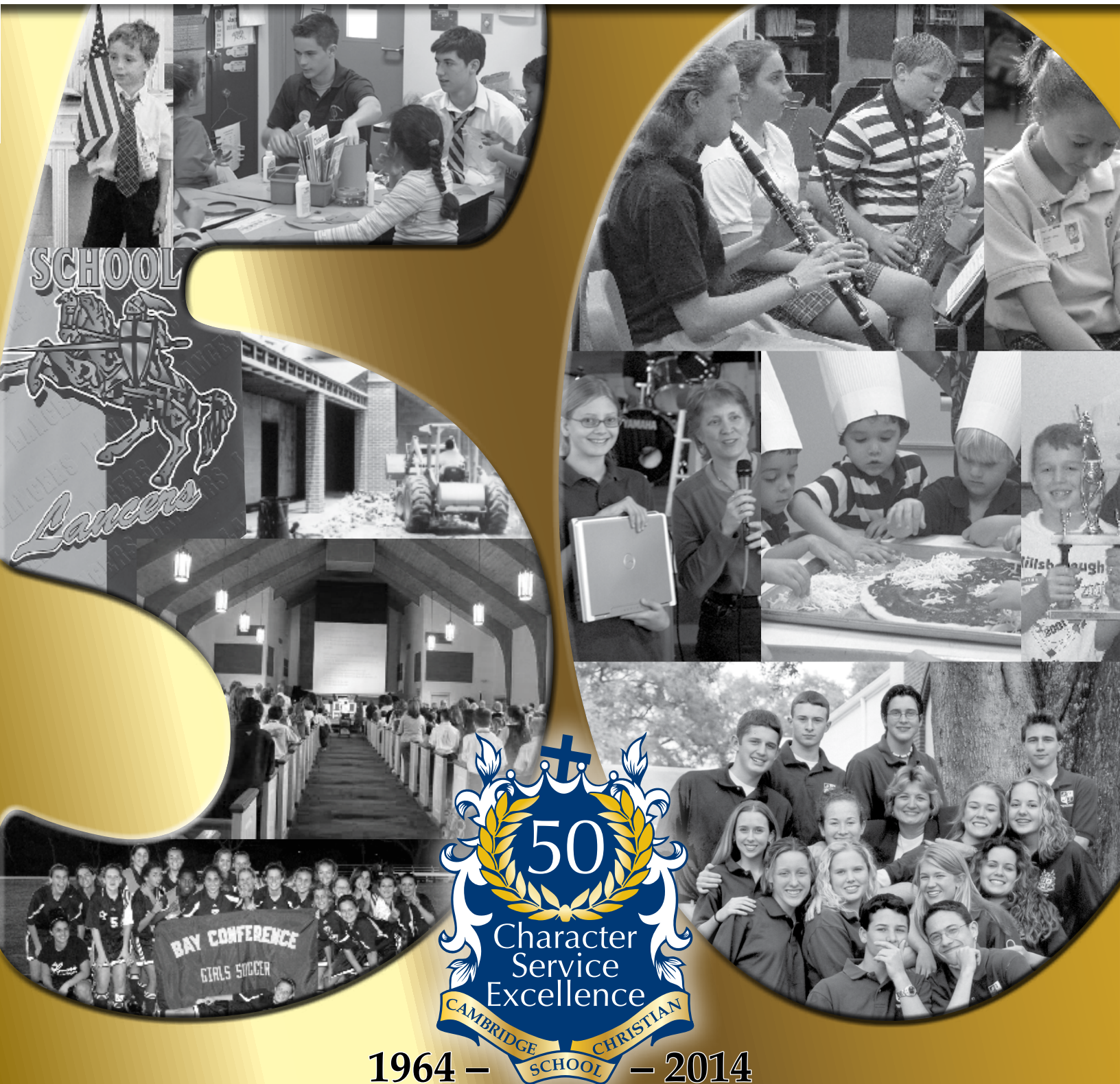


AUGUST 2014

# Connections

*Linking hearts through the oneness of Christ at Cambridge Christian School*



1964 — 2014

*Once a Lancer, Always a Lancer.*



# It's A B.I.G. Year!



## The "BIG" 50!

As we open the doors for school August 14th it will be the 50th First Day of School that Cambridge Christian School has experienced. While over the years we have had different school names, we have always opened the doors as Lancers. As we celebrate our school's birthday, I want to call all Cambridge families, students, faculty, staff,

administration, grandparents, alumni, and friends to think "B.I.G." during the 2014 – 2015 school year.

During the 2014 – 2015 school year, how can we celebrate our school's history? We can do so by returning to our foundational principles and believing in God to do more for Cambridge than we could ever imagine.

*It is about the greatness of God, not the significance of man. God made man small and the universe BIG to say something about Himself.*

John Piper

This quote will be a significant portion of the vision for our school year. God has truly only begun to transform each of us and His school into something of excellence. We are excited about the school year, celebrating together, but we are most excited to see how God is going to move this year on our campus. We believe God has blessings for Cambridge this school

year that we could never in our human minds imagine. Our 50th year could very well be our greatest year ever! We are planning now on celebrating every month with either a major event or a minor event. Please plan on joining and celebrating with us!



*Tim Euler*

Tim Euler, M.Ed.  
Head of School  
Cambridge Christian School

# Connections

Fall 2014 Issue — A publication of  
Cambridge Christian School

*Connections*, an outreach of Cambridge Christian School, is sent to you as alumni, family and friends of Christian education in Tampa. *Connections* is published twice a year to share information about the programs, activities, and people of Cambridge Christian School.

www.ccslancers.com — 813-872-6744



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## Our Mission

The mission of Cambridge Christian School is to glorify God in all that we do; to demonstrate excellence at every level of academic, athletic and artistic involvement; to develop strength of character; and to serve the local and global community.

**#TBT**

stands for "Throw Back Thursday" a very popular symbol in social media for sharing old photos. Please enjoy our #TBT's throughout this issue.

## Save the Date for 2014-2015

- Back to School Bash — August 12
- First Day of School — August 14
- Golf Tourney — January 10
- State of School — January 26
- 50th Anniversary — April 11



## Lancer Lecture Series

- City Life Church — September 18
- First Baptist Temple Terrace — November 13
- First Baptist of Tampa — January 15
- CCS — March 5

## Inside Connections:



- Alumni Proud to Serve — **4**



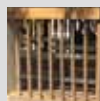
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- Principal's Office — **15**

**Then or now...**

"This is the day the Lord has made;  
let us rejoice and be glad in it."

Psalm 118:24 -





# Alumni Proud to Serve

**Scott Carow '93** pioneered the military school experience for Lancer Alumni and in the following 20 years, he has inspired many others to join this adventurous undertaking. When asked what inspired his bold aspiration to apply to West Point in New York, Scott pointed to Cary Gaylord, the father of his friend Blake Gaylord '95. Mr. Gaylord is a West Point grad. "I was interested in West Point as a junior and applied there and the Naval Academy. I visited both, was accepted at both, but I was captivated by the whole experience when I visited West Point and never looked back." Scott says, "I left [Seminole] knowing clearly what I believed, knowing truth, and having the experience of strong Christian fellowship so it was something I sought out in college." This ability to discern truth stayed with Scott and he describes this as the legacy that the school continues.

After graduating from West Point, "I was a tanker army officer for several years and thinking of getting out until I had shoulder surgery." Scott thought that the physical therapist that took care of him had a great job so he applied and was accepted to the U.S. Army-Baylor University Doctoral Program in Physical Therapy and be part of the inaugural class of 12 military officers to be conferred doctoral degrees in Physical Therapy in 2006. Scott says, "The military offers hundreds of career paths and there are many opportunities to go on to graduate school. The army sends people to study computer programming, to be lawyers, professors, etc."

Scott works in the Physical Therapy Department of Martin Army Community Hospital in Fort Benning, Georgia where he lives with his wife, Gina, and their four children named Lexi 10, Emily 7, Grant 5, and Sawyer 2. A few years ago, the Carow's had it on their hearts to grow their family through adoption and at the same time were very aware of the high abortion rate of babies with Down Syndrome (60% to 90% between the USA and Europe); what they consider a modern day genocide. They prayed on Matthew 25: 36 - 40 and asked "Who is the least of these brothers of mine?" They then sought to adopt a child with Down Syndrome by applying with agencies in several states. They received a call in April of 2012 giving them two weeks to prepare for Sawyer's arrival. He was born with heart issues and had to stay in the NICU for a month but this precious 2-year old toddler is now home with his family.

Scott's friend **Blake Gaylord '95** was inspired by his military choice and decided on the Merchant Marine Academy, also in New York, because of his family's history in the shipping industry. Both of Blake's grandfathers were in the shipping industry and his mother's family started Kirkconnell Shipping Co. in the Cayman Islands and later moved it to Tampa. He points to 26 sea captains on his mother's side of the family. Graduating from there gives you flexibility of joining any branch of service and Blake chose the army. Graduates can also choose a civilian job in the shipping or transportation industry but must serve in the Naval Reserve for eight years. Blake says he received an excellent education for free



*Scott Carow '93 with wife Gina, Sawyer, Lexi, Emily, Grant and dog Holly*

plus he was paid as a student as well. Back then a degree from the Merchant Marine Academy was considered to be worth \$400,000 and in exchange for that you had to serve in the military or reserves after graduation.

Blake has memories of sleeping on top of his covers to maintain his bed for inspections and taping down strategically folded socks in his drawers while he hid the ones he really wore in a laundry bag. After one year of playing basketball, he was recruited to join the water polo team and started in his first match having never seen or played in one before. Two hours of fitness with the polo team in the morning, classes 8am to 4pm, 1-2 hour polo practices in the afternoon, and then study. "Law school seemed easy after my Merchant Marine Academy experience. I understood time management and never had to work past 5pm. I was married in law school and I never brought my work home with me. I would go to the library after class when everyone else was going to the pool."

After graduating, Blake was a platoon leader for one year and in 2000 he became a Battalion Planning and Operations Officer and was responsible for his battalion's deployment to South Korea for a war plan exercise. "Everything changed after 9/11. The stakes were a lot higher. It was an opportunity to do what you trained to do." Over the next three years he deployed to Afghanistan and Kuwait in support of combat operations. As an operations officer, Blake negotiated supply contracts with Afghan Tribal Warlords and oversaw a \$50MM transportation contract in Kuwait consisting of hundreds of trucks and buses to move soldiers into positions leading up to the commencement of Operation Iraqi Freedom.

Blake is now an associate with Gaylord Merlin. He and his wife, Haven, have two children. Blake was inducted into the Alumni Athletic Hall of Fame at Cambridge last fall. He has many fond memories of his time here and said, "At Seminole, it felt like everyone was on my team whether it was friends or faculty even when applying for school."



*Bryan Dearolf '99 with his wife Krista and their children Luke and Lexi*

**Bryan Dearolf '99** was inspired by Scott Carow '93 as a middle school student. "Scott took the time to talk to me as a young 7th grader about his decision to attend West

Point. After him, other upper classmen that I admired for their faith and character (Blake Gaylord, Tate Carow, Jade Totman, and David Nelson) chose to attend service academies. My eighth grade history teacher, Mr. Sharpe, was also a former Naval Officer and really encouraged me to pursue Annapolis. Plus, I loved history thanks to Mr. Watson's gift of teaching and passion for the subject, so attending a school near Washington D.C. also appealed to me."

Bryan feels Cambridge (Seminole) really prepared him to take on the Naval Academy. At Cambridge, "I was able to participate in numerous extra curricular activities while balancing a tough academic course load. As a result, I had to quickly learn how to set priorities and manage stress. So in many respects, my experience at Cambridge gave me a head start as both a Midshipman and a Naval Aviator. Without question, the most important aspect of my experience at Cambridge was the way the school's biblical emphasis allowed me to engage on a daily basis with my personal Lord and Savior, Jesus Christ."

Bryan's military experience was at times, intense. "As a Naval Aviator, I have conducted counter drug operation in South America carrying a sniper in the cabin as we shot and disabled drug boats carrying several tons of cocaine. I have provided armed reconnaissance for an Aircraft Carrier as it passed through the most dangerous chokepoints in the world. I've shot Laser guided missiles, hunted submarines, dropped torpedoes, directed machine gun fire, conducted search and rescue operations, MEDEVACED personnel in critical



*Blake Gaylord '95 with his wife Haven and their children Hunter and Davis*

**CENTCOM tour  
2006**

**#TBT**





condition and flown all over the world. When I'm not flying the Seahawk or training in a flight simulator, I am managing the upkeep of our helicopters and ensuring our personnel are trained, qualified and ready to deploy in support of our combatant commanders. There is simply no other profession that offers the immediate leadership opportunities afforded a military officer. Accordingly, companies are always recruiting and seeking out military officers to fill management and leadership positions."

**Jade Totman '96**, a West Point grad, whole-heartedly agrees with Bryan and says, "To the outside observer, they have an extra gravitas that gives you an extra standing that opens doors. It's the intangibles. It's the belief that you can come out of these academies successful in other adventures as well. It galvanizes a certain tenacity and persistence to face and deal with certain situations calmly and effectively deal with stress. It is a pretty sacred mission to learn to lead and care for soldiers. Frankly, that is the most important thing."

At one point, Jade and Blake Gaylord '95 were roommates in Virginia while they were both Army officers. Jade was with a watercraft transportation unit shuttling from one place to another including Turkey, Kuwait, and Iraq in 2003 to 2004. "The writing was on the wall, it was going to be a long war with many deployments." Jade had other interests and wanted to go to law school.

Jade has been an associate with Covington & Burley where he is counsel to private sector contractors working with federal, state, and local governments with monies to build things like roads and hospitals and they have to contract the work out. He met his wife, Melanie, in law school. Several of his groomsmen at his wedding were life-long friends he made at Seminole.

**Chris Taylor '01** took a different route to military education than other alumni; he chose The Citadel in South Carolina after a year at FSU. His father was career Army and his aunt was also in the Army. The Citadel is a private college so you do not have to serve in the military once you graduate but all students have to participate in a ROTC program so Chris chose the Air Force. He ultimately chose The Citadel because of the opportunity to play basketball but walked away with so much more. "The Citadel taught me how to deal with disappointment, take orders, and carry out whatever you are asked to do without having an attitude."

"We sacrificed so much and learned to have pride in our education." There was no TV or social life. There was a curfew even on weekends. They slept on the floor to preserve the beds for inspection. Everything had to be ironed and hung a certain way in the closet. "We were taught not to take little things for granted."

Chris started with T. Rowe Price as Retail Account Manager after graduating with a degree in Biology but dreamed of playing professional basketball. He has now played with professional international teams in the Dominican Republic, Canada, Africa, the U.K., and Austria but he has been playing in Germany for the past 5 years. Chris plans to go back to Germany this next season and play but his long-term goals include going back to school for something in medicine, possibly pharmacy.

Chris attended Cambridge on the Hardy Nickerson Academic Scholarship. Coach Bennett, the Varsity Basketball coach at the time, met Chris at an AAU basketball tournament and told him about Cambridge. "I was blessed

to have the opportunity to attend Cambridge. It feels like I was there since pre-k4 even though I was only there for two and a half years."

A few years ago, Chris started the Ronnie Keith Taylor Foundation in memory of his step-father who passed away in 2009. Ronnie Taylor raised Chris and "did an amazing job as a father." Chris feels we need to recognize, honor, and support these types of men. He says that we often laud the efforts of the single mothers, and rightly so, but what about the men who step into these children's lives and love them as their own? His foundation annually honors step-fathers nominated in the community at an awards dinner each November.



*Jade Totman '96 with wife Melanie and Daughter Cora*

**Olivia Yeager '12** is our most recent alumna to chose a military academy and just finished her second year at the U. S. Naval Academy in Annapolis, Maryland. She says, that "Cambridge gave me the confidence and sense of comfort in my faith to prevent me from being shy or insecure about it, as some college freshmen often are. The fear of being judged was diminished because by the time I graduated, it was so normal, expected, and routine to walk in faith."

Olivia shared with us a little of her experiences so far, "I was recruited to play division 1 varsity volleyball, and at first I completely wrote off the idea of joining the military; but after visiting a few other schools and comparing them to the driven people I had met at the academy, I realized I wanted that sense of brotherhood and purpose. I had not previously considered the military, but it turned out to be a perfect fit.

I am majoring in English, but I'm also getting a Bachelors of Science. So these past 2 years have been tough- I know I may never need calculus 3, weapons systems, physics 2, electrical engineering, etc. But I also know that having a BS gives me many more career options. As an English major, I have the option to commission in the navy, and then go back to get a masters somewhere online during my service so that I can teach English. But having a BS also enables me to do some kind of a shore-tour at the Pentagon or another military institution as a secretary, operations officer, or admin officer for a technically based command.

I have gotten to experience all the coolest parts of the military- shooting the big guns, landing on an aircraft carrier, getting dropped off by a helicopter to camp out in the field...etc. The training has been a blast- learning how to take and secure a town or a building, growing personally in leadership and ethics class, meeting incredible officers and enlisted with all different kinds of combat experience, interning at the applied physics lab at Johns Hopkins... I'm not even grazing the surface right now. But the best opportunity I've had is forming a family with a few hundred classmates. We may not all know each other, but all service members are brothers and sisters in arms. My company and I are extremely close, and that alone has been worth it."

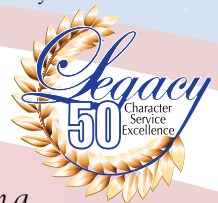


*Olivia Yeager '12 at the U.S. Naval Academy in Annapolis, MD*



*Chris Taylor '01 with his father Ronnie Taylor when Chris graduated from The Citadel*

*Cambridge is grateful for these alumni that have put the school in a national light by attending these military schools all over the United States. We are grateful for their service and sacrifice and look forward to future alumni considering military academies and colleges as an option.*





# Lancer Legacy Alumni Parents



Anabella

## The Beckel Family

After hearing how great Seminole Presbyterian School was from their neighbors, Jake and Mary Beckel enrolled two of their children in 1987, John (K-5) and Julie (K-4). Being non-Christians at the time, they were looking for a school that demonstrated excellence in education and care for their children. Shortly after, in 1989, their youngest daughter Tiffany joined her older siblings at Seminole Presbyterian.

At Mary's father's funeral in 1990, John and Julie asked "why our family didn't go to church." So Jake and Mary asked where John and Julie wanted to go to church and they replied "Seminole." Shortly after that, God worked through the school and the church to bring the entire Beckel family to Christ.

### John Beckel '00

John excelled in many sports while at Seminole Presbyterian. He started playing on the varsity golf team when he was in seventh grade and the varsity basketball and soccer teams starting his freshman year. He was active in choir, participating in the plays, choir mission trips and ensemble. Along with fellow students from the class of 2000 and former teacher Pat Goodwill, they left a lasting legacy by starting a "snack time" store back in 1998 which later turned into the senior fundraiser. After graduating with a BS in Sports Management from the University of Florida, he returned to Cambridge to be an assistant coach to the varsity basketball team for a year, and currently works as the Sales and Marketing Manager at AnazaoHealth Corporation. In fall of 2012, he was inducted as the inaugural class into the Cambridge Alumni Athletic Hall of Fame.

### Tiffany Beckel Loiacono '04

Tiffany was also very involved in the school. She was on the varsity cheer leading squad, swim team, and softball team. She was



part of the Concert Choir. She graduated #3 in her class with over a 4.0 GPA. She received a BS in Food Science and Human Nutrition along with her Doctorate in Pharmacy from the University of Florida, College of Pharmacy. She is currently the pharmacist in charge at a CVS in Gainesville, Florida where she lives with her husband, Deryk.

### Julie Beckel Stark '01

Some of Julie's best memories from Seminole involved sports and choir. In 8th grade, she was on the boys' middle school soccer team because there was not a girls' team. She then moved on to play junior varsity basketball until a girls' soccer team was formed. She was also on the varsity softball team when they won one of their State Championships in 1998. She was active in choir, participating in the choir trips and helping with the plays. She received her Doctorate from the University of Florida, College of Pharmacy and is currently the Lead Clinical Pharmacist at AnazaoHealth. Her daughter, Anabella (17 months), is currently in Little Lambs at Cambridge.



The Beckel legacy does not end there though. All of Jake and Mary's grandchildren are currently enrolled at Cambridge. Brooke Williams (5th grade) and Brady Williams (3rd grade) started there in kindergarten while their youngest grandchild, Anabella is in Little Lambs.

Cambridge was and is very pivotal in the lives of the Beckel family. Because of the Christian influence of Cambridge, the Beckel family has grown together and remained strong, even through difficult times. They love the family centered environment that Cambridge offers. They also appreciate the love and care that the teachers and staff have shown their children thorough out

the years. Julie says, "It is so comforting to be able to send your child to a school that feels like home."



Jen Beckel Williams's children Brady and Brooke on the first day of school this past year.

#TBT

Seminole Presbyterian School Presents  
An Evening at  
The Round Table



SPS An Evening at The Round Table  
2001

Connections | 6 - August 2014 [ccslancers.com](http://ccslancers.com)



## The Chamberlin Family

### A Parent's Perspective

By Elizabeth Chamberlin Schneegold,  
alumna and current CCS parent

When I was asked to write this article I began to reflect on my years at SPS (now Cambridge). The very same sanctuary where my children attend chapel is where I was baptized as an infant at Seminole Presbyterian Church. Later, as a student, I sat in the same pews as my own kids do now. My children and I have also shared many of the same classrooms.

I have great memories of wonderful teachers and good friends. When I walk onto the campus each morning as I drop off my children I feel such a sense of love and I take comfort in knowing all six of my children are being well cared for. I love that my children are together in a safe environment and are being nurtured and taught by Christian teachers. I feel so blessed that God has given me the opportunity to watch my children grow both spiritually and academically at Cambridge Christian School.



Elizabeth Chamberlin's  
Kindergarten photo



Elizabeth front and center in her kindergarten program

Elizabeth Chamberlain Schneegold with her husband,  
Ryan, and their family



Rindy Chamberlin  
speaking at the first  
Grandparents' Day  
in 1988

Three generations of  
Chamberlins

### A Grandparent's Perspective

By Bill and Rindy Chamberlin

Bill and I enrolled our son, David, in kindergarten at Seminole Presbyterian School in 1973. Two years later our daughter, Elizabeth, began kindergarten at SPS. Forty years later our family still has strong ties to what is now Cambridge Christian School. Six of our grandchildren attend CCS--Madison Snider-11th grade, Garrett Snider 8th grade, Preston Snider, 6th grade, William Snider-1st grade, Hudson Schneegold-Pre K 3, and Max Schneegold-Little Lambs.



David Chamberlin's 1st  
grade photo

I taught fourth grade at SPS and then went on to become the Elementary Librarian. In 1988, I held the first Grandparents' Day in my fourth grade classroom. Bill served on the school board for several years.

Over the years our family has seen many changes in the school but one thing remains constant, the love of Jesus Christ is present

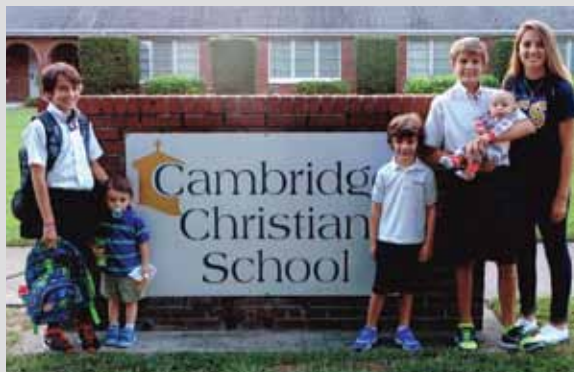


in the students, faculty, staff and administration. These days we love to visit our grandchildren at CCS and watch them participate in intramurals, sports, chapel, choir performances, school plays, Grandparents' Day, science fairs, state fairs and country fairs, and so much more. We feel so fortunate that our children and grandchildren have been able to attend a school that follows the teaching of Christ and also has high academic standards.

Our daughter, Elizabeth Chamberlin Schneegold, is currently teaching kindergarten in Hillsborough County public schools and our son, David Chamberlin, is Vice President Retail Controller at MetLife.



Elizabeth's children on  
the first day of school  
in August 2013





# Events

## Class of 2014 Achievements! ALL STAR STATS!

- ★ 2.5 million dollars in merit scholarship earned
- ★ Four athletes will play in college: two in football, one in soccer, one in cheerleading
- ★ Class includes thespians, musicians and artists
- ★ Career interests include medicine, law, education, engineering, animation, business, politics, and theater management
- ★ National Merit Scholar
- ★ Accepted to colleges in 14 states including Davidson College, Furman University, California Institute of the Arts, Liberty University, Auburn University, University of Florida, Ringling School of Art and Design, Savannah College of Art and Design, Florida State University
- ★ Two All-State Athletes
- ★ Nine AP Scholars
- ★ Five AP Scholars with Honors



#TBT

School Takes to the Stage for Bye, Bye Birdie

A special thanks to our families who donated towards the new \$250,000 musical, making this the best musical performance in its 16-year history.

TCS Upper School students under the direction of Joyce Taylor transformed the gymnasium into a theatre for their performance of the Broadway musical *Bye, Bye Birdie* on May 19 and 20. Singing, dancing and acting to the showstopping tunes of an orchestra and under the glow of professional lighting, the 40 talented cast members told the story of rock and roll singer Conrad Birdie's final performance - and the ensuing complications - before being drafted into the army. Major roles were played by Jon Spallino (Conrad), Korey Sims (agent Albert Peterson) and Jazquel Dayton (Birdie). The live fireworks display got everyone's attention and held it to the very end, when each of the three performances was capped off by heartwarming words to Mrs. Joyce Taylor from Headmaster Ben Whipple, Upper School Principal Mary Leuschke and Joyce's husband Frank Taylor, all of whom extended the deepest thanks for her 17 years of service to students at TCS (SFS).



◀ Bye, Bye, Birdie! (Veritas) 2006

CCS Fine Arts Department Presented:

## Bye, Bye, Birdie!

Screaming girls, cool songs and great laughs were all part of the "Bye, Bye, Birdie!" experience. For two nights the stage was transformed into a Broadway production where rock star Conrad Birdie is drafted and his manager, Albert, figures out a way for Conrad to sing one last song before going overseas.





Set in the 1950s, this play was great fun for the whole family and beautifully showcased the talents of our Cambridge students.

It's always important to mention what a significant role the Fine Arts Department plays at CCS. Many of our students play sports or instruments and participate in musicals. If you are new to the school or have never been to a play or musical—go! You will not regret watching the talent on display and the wonderful message of faith that is always a part of every production.

**Mark your calendars** for the fall play which will be November 6 and 7 and the musical which will be on April 24 and 25, 2015.

*Thank you so much for supporting the arts at Cambridge!*





# Our Board of Trustees

Biographies and our question:

*What does Lancer Legacy mean to you? \**



## **BIO** Greg Froelich Chairman of the Board

Mr. Froelich is a licensed minister at Grace Family Church serving as Senior Director of Communications. His wife Felicia and 4 boys have been at Cambridge Christian School for 10 years and currently have children in 10th, 8th, 6th, and 4th grades. He is the current Chairman of the Board of Trustees for Cambridge and also serves on the board for Tampa Bay Tres Dias.

\* Today more than ever the world is in need of strong, educated leaders who understand the world from a Christian perspective and can defend their faith. I can think of no better legacy to leave than to prepare our students to know and live out their God given purpose. That's where world change happens!



## **BIO** Matt Young Vice-Chair

Mr. Young is married to Wendy Young. They have two boys that attend Cambridge Christian School. Garrett is a senior and Caleb is a freshman. Mr. Young is the owner and President of MWGC Enterprises, a real estate investment company. The Young's are members of Grace Family Church.

\* Cambridge Christian is a unique place. It is a top college preparatory school that also offers a Christ centered education. This is very important to my wife and me. We want our children to receive the best education possible and at the same time gain a deeper understanding of their Christian faith and what it means to live that lifestyle in college and beyond. We feel that Cambridge Christian equips its graduates to live a purposeful and deliberate life that will have an effect on friends, classmates, family and co-workers. That is Lancer Legacy.



## **BIO** Amy Rey Secretary

Mrs. Rey has been employed for the past 27½ years with Progressive Insurance. She is currently the Sr. Regional Director and responsible for the Tampa and Sacramento Call Centers and the California Call Center. On a personal note, Mrs. Rey has been married to Joel Rey for the past 25 years and has two

children. Samantha will be in 11th grade this year and Matthew will be in 8th grade. Both have been at Cambridge Christian since K-4 and Mr. Rey attended Seminole Presbyterian until 8th grade. Both are "life-long Cambridge Christian Lancers!"

\* Lancer Legacy means instilling values in the hearts and minds of our children that produce God-honoring adults. What happens at Cambridge Christian is life-changing.



## **BIO** Craig Stein Treasurer

Mr. Stein is the CFO of McNichols Company, a nationwide distributor of metal and fiberglass products. In addition to his role as Treasurer of the Board of Trustees at Cambridge Christian School, Mr. Stein serves on the Elder Board at Christ Community Church in Tampa. He has been married to his wife Lori for

21 years and has 5 children ranging in age from 9 to 19.

\* To me, the Lancer Legacy represents the objective of Cambridge to help in the development of biblically-rooted, well-educated and well-rounded students who are prepared to make an impact on our community and world for Christ. It is evident to me that this institution and the families that make it up are united in this desire and are passionate to see it continue into the future.



## **BIO** Barry Jackson

Mr. Jackson has been married to Tracey Jackson for over 22 years and is father to Zachary 20 and Matthew 19, both graduates of CCS and students since 1st grade and kindergarten. Zach is currently a junior at FSU majoring in finance and accounting and Matthew is starting his career in North Carolina going to NASCAR Pit Crew School and

Interning at Michael Waltrip Racing. Mr. Jackson is the Managing Member of Strategic Properties Group, LLC and President of Jackson Enterprises, LLC which includes Commercial Real Estate Developers, Property Managers, and Sales & Leasing Brokers of small to mid-sized retail centers and restaurants.

\* The Lancer Legacy is something I don't take lightly. Tracey and I have been Lancer Parents and volunteers for over 12 years now and have been involved in many different aspects of the school. We have had and will always have a great passion and heart for the school from where it was, to where it is, to where we know in can get to with God in the center of it ALL! It already means a lot to us to have been a part of such a great group of teachers, faculty, parents, and students. We all realize how blessed we truly are to be part of a school with such a strong foundation.



## **BIO** Stewart Conner

Mr. Conner served for Kraft Corporation for 33 years and is now retired. He currently serves as the Director of Hope Street of Tampa which is a faith based nonprofit operating in the Sulphur Springs community.

\* I have seen first-hand what a CCS education can do with a child. In concert with our family and our church, CCS completes the third leg of the effort to raise up Christ centered worldview adults. Our daughter is a product of that three prong effort!





### BIO Allison McCoy

Mrs. McCoy is married to her high school sweetheart Brad and is the mother of CCS students Ethan and Blake. She currently serves as the teaching leader for the South Tampa Day Women's class of Bible Study Fellowship, an inter-denominational Bible study with classes around the world.

✱ Throughout the Bible, we see God use ordinary people to pass on the baton of faith while He moves forward His redemptive plan. In the same way, God is using CCS to pass along the baton of faith as it helps students and their families to "love the Lord God with their heart, mind, soul and strength." I'm excited that CCS offers a caring environment that engages every aspect of the student in knowing God and helping them to make Him known to others. The Lancer Legacy is one which passes along the baton of faith to our students as well as the community and the world as our students are "sent out" into the world of academics, sports, business, arts and beyond.



### BIO Victoria Dunaj

Mrs. Dunaj is the parent of two sons who are Cambridge Christian alumni (2010 and 2014) and a daughter that is a senior this year. She is very active in her church and facilitates a ladies bible study during the week. She enjoys studying the Word of God and is currently auditing classes at Southeastern Baptist Theological Seminary.

✱ The Lancer Legacy to me is about fulfilling the calling in Ephesians 6:4 to "bring them up in the discipline and instruction of the Lord." As parents, we are called to pass on the legacy and truth of our faith to our children. Cambridge ensures that our children are being taught the same truths at home, church and school. It is a beautiful harmony when all three areas are in unison, truly strengthening our children's faith. The Lancer legacy is about pouring a strong foundation for our children to build their lives upon and for the glory of God!



### BIO Kevin Edmonson

Mr. Edmonson describes himself as a Christ follower, husband to Amy, and father to Brandon, Zach, Preston and Jacob. He is also President of *Edmonson Electric*.

✱ The Lancer Legacy I want to leave is an environment that trains students to use all areas of their life to glorify The Lord. Whether it is performing in the spring musical, playing football or serving as an Ambassador, students can learn to use

all of their talents to serve The Lord.

*"So whether you eat or drink or whatever you do, do it all for the glory of God."*  
1 Corinthians 10:31

"Here Come the Lancers!"  
2005



## Our Mission

The mission of Cambridge Christian School is to glorify God in all that we do; to demonstrate excellence at every level of academic, athletic and artistic involvement; to develop strength of character; and to serve the local and global community.

# Philanthropy in Action



## Cambridge Fundraising Initiatives / 2013–2014

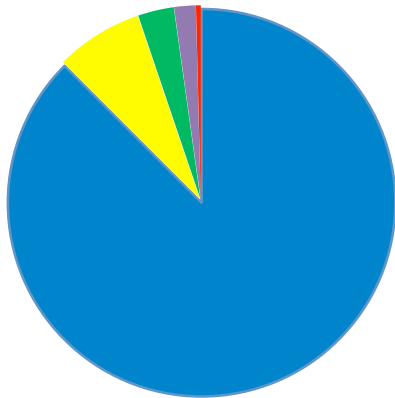
Capital Campaign	\$256,071
Lancer Legacy Fund – Unrestricted	\$ 72,120
Lancer Legacy Fund – Restricted	\$ 57,893
Lancer Legacy Fund – Financial Assistance	\$ 29,508
PSA Boosterthon Fun Run	\$ 27,000
Athletic Golf Tournament	\$ 22,490
<b>Total</b>	<b>\$465,082</b>

- 1 New Renovated Little Lambs Classroom paid for by The Lancer Legacy Fund
- 2 Middle School Deck Covering provided by PSA
- 3 Athletic field flag purchased through The Lancer Legacy Fund
- 4 Brand new Little Lambs Kitchen provided by The Lancer Legacy Fund
- 5 Pick-up/Drop-off covering paid for by through The Lancer Legacy Fund and PSA
- 6 New 6th grade deck coverings provided by The Lancer Legacy Fund



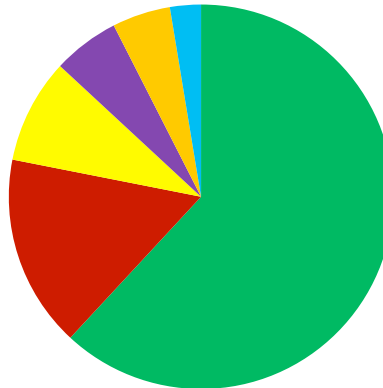
# Annual Report

## Revenues \$8,683,858



- Tuition and Fees - 87.5%
- Student Programs & Activities - 7.3%
- Capital Campaign - 3%
- Annual Giving & Other Gifts - 1.8%
- Other Income - .4%

## Expenses \$8,658,595



- Salaries & Benefits - 61.9%
- Financial Aid and Discounted Tuition - 16.2%
- General and Administrative - 8.8%
- Instruction, Student Programs & Activities - 5.6%
- Facilities - 4.9%
- Provision for Plant/Depreciation 2.6%

## 2013 – 2014 Annual Report

*\*Based on June 30, 2014 Unaudited Figures*



*Tim Euler*  
Head of School

Every school year, Cambridge Christian School has a financial audit completed by a third party. Along with a yearly audit, I meet monthly with a Finance Committee made up of Board of Trustee members and parents of Cambridge Christian School to review financial records and financial stability. Along with the report given yearly at the State of the School on the financial stability of CCS, we will add an end of the year report. This report will be simple in nature but will demonstrate to all stakeholders that CCS administration and Board of Trustees take the core value of financial stability seriously. I am pleased to report that Cambridge Christian School finished the school year meeting all expenses. We take serious the responsibility invested, by tuition paying customers, to handle the business operations of Cambridge wisely and biblically. This report is a small example of that responsibility.



**#TBT**



## Keeping Up With The “Droneses”

In a world where pictures or video are taken of us at least a dozen times a day and packages will soon be delivered by drone, the little red schoolhouse mentality that still prevails in some Christian schools will not prepare our young people for what comes next. Cambridge Christian School is committed to prepare our students for a college campus and workforce that will require them to continually interact with and be proficient in the tools of our times. To that end, your assistance in the Capital Campaign has allowed us to equip our faculty with iPads and begin training that will prepare them to fully utilize these tools in the classroom.

This year, our high school students will also experience the official launch of our Bring-Your-Own-Device (BYOD) program. A climate that once discouraged the use of electronics in the classroom now recognizes the reality of our culture's dependence on them. Perhaps more significantly, we understand that technology is not a passing fad either in education or society; it is the hub around which all future and commerce will revolve. The use of technology in our classrooms will position our students to increasingly become active learners as opposed to passive receivers. I read recently that “static resources that simply transmit information in one direction to student ‘receivers’ are limited in their ability to improve student understanding and enable the transfer of learning”<sup>(1)</sup>. When I was growing up, overwhelmingly and unfortunately, that one way transfer was all I experienced in school. Students must be engaged and interacting, and this is what you will see on the rise at CCS.

Rest assured that we do not view technology as an end unto itself, and our emphasis on technology is not a marketing ploy. Further, nothing replaces an excellent teacher. The BYOD initiative is not intended to replace the teacher in the classroom. The

initiative is meant to provide students and teachers with content and resource knowledge that will be necessary to them as they move forward in their education and profession. BYOD initiatives should not be implemented to save cost on textbooks or lighten backpacks. While there may ultimately be some financial and backpack weight relief, neither should be a reason for implementation of a BYOD program.

### Here is what the research says about why a BYOD program:

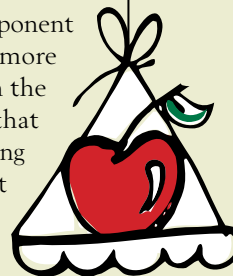
- Learner engagement - BYOD programs have been shown to increase engagement of students in the learning process.
- Increase in technology skills among students - Students show a greater increase in technology use and knowledge when the technology is in their hands and seamlessly integrated into the curriculum.
- Increase in technology integration - As a result of its availability and the immediate access to information it provides, technology is integrated throughout the curriculum. Technology is no longer relegated to the home or to special projects only. Instead, it is incorporated into everything we do, much as it is with our daily lives outside of school.
- College readiness - While it is still early to find specific research on this topic, college campus observations suggest a distinct trend in how college students and professors are using technology at the university level.
- Facilitation of online component with every class - Moving to a more electronic format is in step with the state of Florida, as it appears that Florida will increasingly be requiring the completion of online courses at the high school level.

As our BYOD program and increased integration of technology take hold school-wide, our students will begin to have experiences like the following:

- 11th-12th graders using web-based application to review for AP Calculus test
- 9th graders using their devices to respond to an electronic biology pre-assessment and seeing anonymous class-wide results in real time on the widescreen
- 7th graders creating Prezis based on novel characters and presenting to their classmates
- 5th graders using iPads to research their states in preparation for State Fair
- French students doing a class-wide Skype with a classroom in Paris
- Backpacks getting lighter as more online resources are available and utilized

The next technology piece to add at CCS will be multiple iPad carts in our intermediate grades that will allow whole classrooms to use these tools in the process of education. Our teachers are preparing for this through training on their own iPads. We are dedicated to ensure that the students at CCS are increasingly “thinking and doing” rather than “sitting and getting.”<sup>(1)</sup> The drones are not going to wait around for us.

*Thank you for your partnership in this process.*



Shawn A. Minks.  
Assistant Head of School

1. Hudson, Tim. “Student-centered Learning Powered by Technology.” The AdvancEd Source. Spring 2014: 11. Print.

2. Jacobs, Heidi Hayes, et al. Curriculum 21: Essential Education for a Changing World. Alexandria: ASCD, 2010. Print.



# ...to the Principal's Office

## Mrs. Coney-Upper School Principal



It is with a great sense of anticipation that we welcome the start of the 2014-2015 school year. In this year, celebrating the 50th anniversary of the start of our school, we have the privilege of seeing the high school grow to its largest enrollment. We have been blessed with the largest freshman class in the history of the school, several international students, and many new faculty. We are excited to see how the Lord will bring all these pieces together to continue to grow us as a school, both in numbers and in relationships. Our school climate is built upon relationships. Our first and most important relationship is, of course,

with the Lord; then relationships between faculty and students, students to students, and faculty to parents. These are all facets that intertwine and work toward our ultimate goal – helping our students grow into the people God designed them to be.

We are honored to be a part of the process of seeing the fullness of God's design in every student, and we thank the Lord that we can all be here together in this place and at this time. The miracle of the unique creation we see in every student is a true joy and wonder to observe every day. What an awesome God we serve! We invite you, as a member of the Cambridge Christian community, to pray for our students and our faculty and to join us on our quest to honor God with the blessings which he continually bestows upon us. It's going to be a great year!!

#TBT

PSA Mother Daughter  
Tea 2003



## Mr. Valdez-Lower School Principal



The 2014-2015 school year is starting out to be a great one! Lower School has made some solid additions to our staff, which includes Cari Gibson, our new Director of Curriculum and Instruction /Assistant Lower School Principal. Mrs. Gibson's main focus will be to improve our classroom instruction and curriculum, in addition to many other responsibilities! We are also in the process of hiring on an Assistant in the Science Lab to assist all of our Lower School teachers in helping them to create some fun and exciting labs for the students! We have also

added five new amazing and dynamic teachers to our staff in our intermediate grades. Mrs. Aimee Horton will be teaching sixth grade Language Arts, Mrs. Mandy Cromer will be teaching sixth grade math, and Mrs. Janelle Morgan will be handling sixth grade Science. In fifth grade Mrs. Allison Malouf will be taking over the 4th and 5th math program with Mrs. Heather Agee taking over the 4th and 5th grade Science program. We also have implemented a new interactive and comprehensive Science curriculum for grades K-6. Other exciting news is that all of our Lower School teachers were issued an iPad at the end of last school year, which coincides with the new 60 inch Apple TV's in every classroom! Teachers are being trained on how to utilize these new tools to take their lessons to a whole new level! We are all looking forward to an exciting new school year!

5th Grade 2004



#TBT


#TBT







## It's Hard to Hide a Good Education.



**Pre-K to Grade 12**

- Small class size and nurturing environment
- Christian college preparatory curriculum
- Recognized athletic and fine arts programs

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**(813) 872-6744, ext. 228**

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Serving Christ through Excellence in Academics, Athletics and Fine Arts

### Challenge me

- Extensive AP course offerings

### Encourage me

- Middle and high school sports
- Fine arts opportunities in choir, drama, band and visual arts

### Prepare me

- Life

## Cambridge Christian School Celebrating 50 Years!

Since 1964.



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Serving Tampa Bay with Christian and college preparatory education for 50 years. Infants – 12th grade.

## The Cambridge Christian School Experience

**A school is the stories of its people. This is one of those stories.**

"Our investment in our children's education at Cambridge did not turn out as planned. We were looking for just a good academic school to put our kids in and instead they were educated in 'Life'. They were well prepared for college life academically, personally and spiritually. My two grandchildren will be starting at Cambridge in the next few years. I know they too will be educated in 'Life'. That's what I call a return on investment." **Jake Beckel, CEO, AnazaoHealth**

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## What does a Cambridge Christian School education look like on paper?

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- On average, a CCS graduating senior class receives over \$3 million dollars in scholarships and acceptances at more than 70 colleges throughout the country

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## Building a Legacy... One Life at a Time

**Your Child's Bright Future...**

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## Cambridge Christian School

Serving Tampa Bay with Christian and college preparatory education for 50 years. Preschool – 12th grade.

**Service, character, excellence.**

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*Ad campaigns of the past.*