

AP World History Summer Assignment

Congratulations, you have decided to take on the greatest challenge of your academic career thus far, AP World History. This class is a college level course covering "everything that has ever happened in the history of the world ever." Sounds like a lot, so to prepare you for this class, a book has been chosen for you to read this summer. It will give you a good introduction to some of the major themes of AP World History, as well as provide a complete retelling of world history from a unique point of view. You will also have a Geography test the 2nd day of school. This test will be written and will NOT include a word bank, so be prepared.

Summer Assignments:

1. Read the book, *A History of the World in 6 Glasses* by Tom Standage. (Check Barnes & Noble or Amazon. It may be read in print or digital format, whichever you learn best from.)

- *A History of the World in 6 Glasses* tells the story of humanity from the Stone Age to the 21st century through the lens of beer, wine, spirits, coffee, tea and soda. This book will give you a good overview of the material we will be covering in AP World History. Upon completion of the book you need to write an essay answering one of the three questions below. The essay should use evidence from the book to support your argument. It should be typed, and it is due on the first day of school. It will count as an Essay Grade for the quarter (20%). Late essays will not be accepted.

Answer one of the following prompts:

- A. What global processes does the reader learn about as they learn about these different beverages?
- B. What does one learn about class, social structure and religion in studying beverages?
- C. One criticism of this book is that the author focuses too much on Europe and not on other parts of the world. Do you agree or disagree with this criticism? Which parts of the world do not receive much attention in this book?

Essays must include:

- Introduction:
 - Context of what you are reading (author, time period, topic, etc.)
 - Thesis Statement answering prompt and identifying argument (must be underlined)
- Body
 - Evidence to support thesis
- Conclusion

2. Study for World Geography Test, to be given on 2nd day of school

- Test will include the main regions and locations covered on the following handout. No word bank will be provided on the test, so make sure you know your stuff!

If you have questions or need to reach me, please send me an e-mail at

scampbell@ccslancers.com

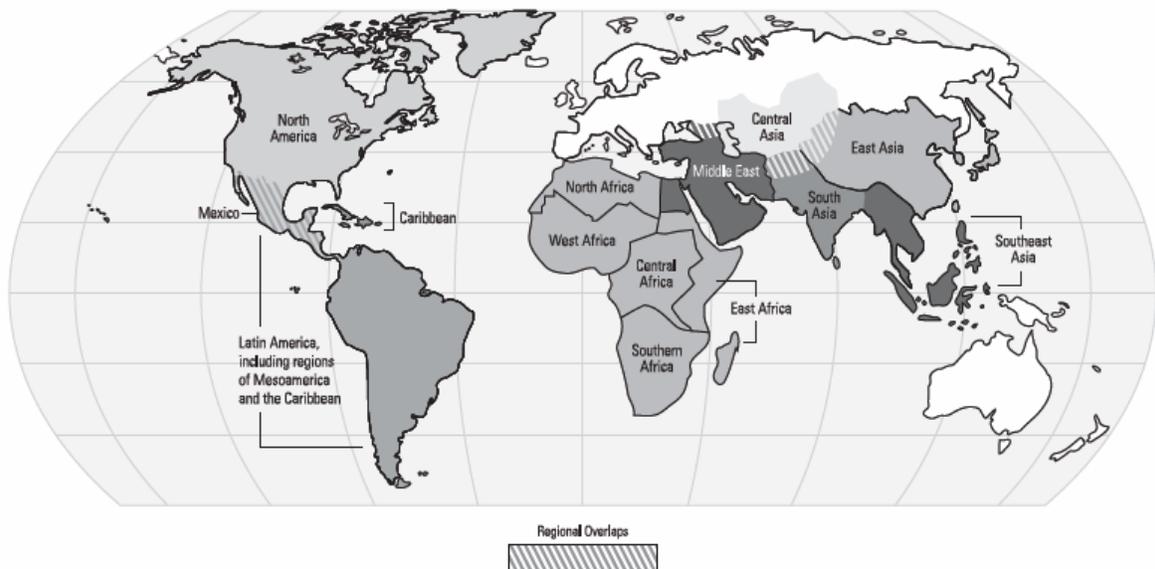
Items to study for Geography Test

Your Geography Test will cover the main regions indicated on the two maps below. Additionally you need to know the specific items on page two. If you are unfamiliar with any of them, use a map or the internet to find these places. You will have to identify these on a blank map. No word bank will be provided.

AP World History: World Regions — A Big Picture View



AP World History: World Regions — A Closer Look



Source for these maps: <http://media.collegeboard.com/digitalServices/pdf/ap/ap-world-history-course-and-exam-description.pdf>

Specific Items you will have to identify

Cities

Canton (China)
Baghdad
Batavia
Mecca
Malacca
Constantinople/Istanbul
Cordoba
Jerusalem
Tenochtitlan
Timbuktu
Beijing
Kilwa
Calcutta
Jenne (Africa)
Moscow

Deserts

Sahara Desert
Gobi Desert
Kalahari Desert

Bodies of water

Indian Ocean
Black Sea
South China Sea
Arabian Sea
Mediterranean Sea
The Straits of Gibraltar
The Bering Sea
Caribbean Sea
Caspian Sea
Sea of Japan
Atlantic Ocean
Pacific Ocean
Bosporus
Persian Gulf

Rivers

Nile
Niger
Amazon
Tiber
Ganges
Yellow (Huang He)
Yangtze
Indus
Tigris
Euphrates

Mountains

Hindu Kush
Himalayan
Alps
Pyrenees
Andes
Caucasus
Urals

Continents and Land areas

Indonesia
Philippines
Indian sub-continent
Arabian Peninsula
Korean Peninsula
Japan
Swahili Coast (East Africa)
Sub-Saharan Africa
South Asia
Southeast Asia
Middle East
Iberian Peninsula
Sumatra
Malaysian Penninsula
Crimean Peninsula
Anatolia
Central Asia steppes

Name: _____

Date: _____

Essay Rubric

Directions: Your essay will be graded based on this rubric. Consequently, use this rubric as a guide when writing your essay and check it again before you submit your essay.

Traits	4	3	2	1
Focus & Details	There is one clear, well-focused topic. Main ideas are clear and are well supported by detailed and accurate information.	There is one clear, well-focused topic. Main ideas are clear but are not well supported by detailed information.	There is one topic. Main ideas are somewhat clear.	The topic and main ideas are not clear.
Organization	The introduction is inviting, states the main topic, and provides an overview of the paper. Information is relevant and presented in a logical order. The conclusion is strong.	The introduction states the main topic and provides an overview of the paper. A conclusion is included.	The introduction states the main topic. A conclusion is included.	There is no clear introduction, structure, or conclusion.
Voice	The author's purpose of writing is very clear, and there is strong evidence of attention to audience. The author's extensive knowledge and/or experience with the topic is/are evident.	The author's purpose of writing is somewhat clear, and there is some evidence of attention to audience. The author's knowledge and/or experience with the topic is/are evident.	The author's purpose of writing is somewhat clear, and there is evidence of attention to audience. The author's knowledge and/or experience with the topic is/are limited.	The author's purpose of writing is unclear.
Word Choice	The author uses vivid words and phrases. The choice and placement of words seems accurate, natural, and not forced.	The author uses vivid words and phrases. The choice and placement of words is inaccurate at times and/or seems overdone.	The author uses words that communicate clearly, but the writing lacks variety.	The writer uses a limited vocabulary. Jargon or clichés may be present and detract from the meaning.
Sentence Structure, Grammar, Mechanics, & Spelling	All sentences are well constructed and have varied structure and length. The author makes no errors in grammar, mechanics, and/or spelling.	Most sentences are well constructed and have varied structure and length. The author makes a few errors in grammar, mechanics, and/or spelling, but they do not interfere with understanding.	Most sentences are well constructed, but they have a similar structure and/or length. The author makes several errors in grammar, mechanics, and/or spelling that interfere with understanding.	Sentences sound awkward, are distractingly repetitive, or are difficult to understand. The author makes numerous errors in grammar, mechanics, and/or spelling that interfere with understanding.
Reviewer's Comments				