



*Cambridge Christian School
Summer Reading and Math Assignments
For Students entering 5th Grade
2020 - 2021*

Welcome to 5th grade! We are so very excited to get to know you this year! I'd like for you to choose a book to read this summer. I have included a list of recommendations if you need a place to start. You are welcome to pick your own book. Please don't let these recommendations limit your child's enthusiasm for reading. The most important requirement is to encourage your child to read daily. Please select one book and complete the following assignment as you read. There is also a math packet to complete this summer. You MUST be ready to turn these in the first week of school in August. Please remember to work with excellence. There are many excellent books to enjoy this summer.

Your 5th Grade Team

Remember, Those who read succeed!!!

Non-Fiction

<u>Title</u>	<u>Author</u>
<i>Big Book of History</i> (written from a Christian Perspective)	Ken Ham
<i>National Geographic Kids - Magazine</i>	
<i>Space! The Universe as You've Never Seen It Before</i>	DK Publishers
<i>The Stargazer's Guide to the Night Sky</i>	Dr. Jason Lisle
<i>Through My Eyes</i>	Ruby Bridges
<i>We Were There, Too!: Young People in US History</i>	Philip M. Hoose
<i>Who Was...</i> (series books)	various authors
<i>Any US history book</i>	various authors

Fiction

<i>Absolutely Almost</i>	Lisa Graff
<i>All Four Stars</i>	Tara Dairman
<i>Artemis Fowl</i> (series books)	Eoin Colfer
<i>Dear Mr. Henshaw</i>	Beverly Cleary
<i>Dinosaur Boy</i>	Cory Putman Oakes
<i>From the Mixed-up Files of Mrs. Basil E.</i>	E. L. Konigsburg
<i>Frankweiler Hatchet</i>	Gary Paulsen
<i>Holes</i>	Louis Sachar
<i>Lawn Boy</i>	Gary Paulsen
<i>Little Women</i>	Louisa May Alcott
<i>Mr. Popper's Penguins</i>	Richard and Florence
<i>Smile</i>	Atwater Riana Telemeier
<i>Sisters</i>	Riana Telemeier
<i>A Wrinkle in Time</i>	Madeline L'Engle
<i>The Worm Whisperer</i>	Betty Hicks

2020 Summer Reading Assignment for students entering Fifth grade.

Student Name: _____

Book Title: _____

Author: _____

Circle: Fiction Non-Fiction

Please answer each of the following questions in complete sentences.

- 1. Describe the main character or the main topic of the book.

- 2. List three important events that happened in the story or three important facts you learned if the book is non-fiction.

- 3. Write three new or interesting words from the book you encountered and what they mean.

Name:

2020 Math Summer Assignment

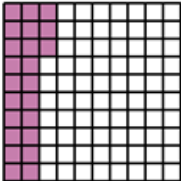
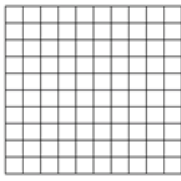
Date:

Day 1	Day 2	Day 3	Day 4
What is the PLACE VALUE of the underlined digit? <u>7</u> 29,760 72 <u>9</u> ,760	What is the VALUE of the underlined digit? 729, <u>7</u> 60 729,7 <u>6</u> 0	What is the PLACE VALUE of the underlined digit? <u>4</u> 51,892 4 <u>5</u> 1,892	What is the VALUE of the underlined digit? 384, <u>6</u> 07 3 <u>8</u> 4,607
Jessica has 1,368 baseball cards, and Thomas has 1,633. Who has more baseball cards?	Order the numbers from GREATEST to LEAST. 43,987; 34,997; 43,897	Last season, Jessica made \$1,449 mowing lawns in her neighborhood. Thomas also mowed lawns, but he made \$1,393. Who made more money mowing lawns?	Compare the numbers using >, <, or =. 432,784 ___ 342,874 3,009,992 ___ 3,900,992
Write this number in standard form. 400,000+3,000+50+2	Write this number in expanded form. 382,706	Write this number in word form. 209,345	Write this number in expanded form. 408,227
Round this number to the nearest 100. 398,202	Round this number to the nearest 1,000. 842,532	Round this number to the nearest 10,000. 874,992	Round this number to the nearest 100,000. 473,227
Find the Sum. $\begin{array}{r} 27,276 \\ + 9,908 \\ \hline \end{array}$	Find the Difference. $\begin{array}{r} 7,816 \\ - 4,942 \\ \hline \end{array}$	Find the Sum. $\begin{array}{r} 25,755 \\ + 9,583 \\ \hline \end{array}$	Find the Difference. $\begin{array}{r} 81,007 \\ - 26,318 \\ \hline \end{array}$
34,768 fans attended the football game on Friday night. 28,455 fans attended the baseball game. How many fans altogether attended both games?	Create a story problem for the problem $3,422 + 2,987$ _____ _____ _____ _____	34,768 fans attended the football game on Friday night. 28,455 fans attended the baseball game. How many more fans attended the football game than the baseball game?	Create a story problem for the problem $3,422 - 2,987$ _____ _____ _____ _____
Solve 58×29	Solve 821×54	Find the product. $\begin{array}{r} 8,258 \\ \times \quad 9 \\ \hline \end{array}$	Find the product. $\begin{array}{r} 4,317 \\ \times \quad 4 \\ \hline \end{array}$
Solve. $8,736 \div 6$	Solve. $3,464 \div 4$	Use a strategy you have learned to find the product. $\begin{array}{r} 735 \\ \times 29 \\ \hline \end{array}$	Use a strategy you have learned to find the product. $\begin{array}{r} 591 \\ \times 72 \\ \hline \end{array}$
Solve $\begin{array}{r} 861 \\ \times 28 \\ \hline \end{array}$	Solve $\begin{array}{r} 429 \\ \times 35 \\ \hline \end{array}$	Solve $932 \div 7$	Solve $647 \div 4$

Name:

2020 Math Summer Assignment

Date:

Day 5	Day 6	Day 7	Day 8																				
What is the VALUE of the underlined digit? $329,006$ $\underline{3}29,006$	Write 483,928 in each form. Word: Expanded:	Round 238,098 to the nearest... 100: 1,000: 10,000:	Compare the numbers using >, <, or =. $823,940$ ___ $823,940$ $279,403$ ___ $287,954$																				
Find the Difference. $78,000 - 9,743$	Find the Sum. $23,017 + 78,947$	Find the Difference. $90,387 - 8,428$	Find the Sum. $438,490 + 874,489$																				
Find the quotient. $7,345 \div 8$	Find the product. 876×66	Find the quotient. $9,287 \div 7$	Find the product. $3,284 \times 9$																				
There are 1,375 students in one elementary school. If all elementary schools have the same number of students, how many students are there in 7 schools?	There are 9,485 elementary school students in the surrounding cities. If there are 5 elementary schools and each school has the same number of students, how many students does each school have?	Ms. Smith's class collected 2,478 cans for the food drive. Ms. Carter's class collected 8,677 cans. How many more cans did Ms. Carter's class collect than Ms. Smith's?	Kristy earns \$134 each day she works. Every day she spends \$8 on breakfast and \$12 on lunch. How much money will she have in 25 days? 50 days?																				
Complete the pattern. <table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>8</td></tr> <tr><td>3</td><td>4</td><td>5</td><td>6</td><td></td></tr> </table>	1	2	3	4	8	3	4	5	6		Find the GCF of 8 and 12.	Create a pattern for the rule $a \times 3$ <table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>10</td></tr> <tr><td></td><td></td><td></td><td></td><td></td></tr> </table>	1	2	3	4	10						Find the least common multiple of 2 and 5.
1	2	3	4	8																			
3	4	5	6																				
1	2	3	4	10																			
Compare the fractions using >, <, or =. $\frac{20}{100}$ ___ $\frac{2}{10}$ $\frac{4}{10}$ ___ $\frac{5}{8}$	Solve. $\frac{20}{100} + \frac{8}{10} =$	Compare the fractions using >, <, or =. $\frac{7}{10}$ ___ $\frac{9}{100}$ $\frac{12}{13}$ ___ $\frac{11}{12}$	Solve. $\frac{45}{100} + \frac{5}{10} =$																				
$\begin{array}{r} \frac{5}{12} \\ + \frac{8}{12} \\ \hline \end{array}$ $\begin{array}{r} 3\frac{7}{8} \\ - \frac{3}{8} \\ \hline \end{array}$	$\begin{array}{r} 5\frac{2}{5} \\ + 8\frac{2}{5} \\ \hline \end{array}$ $\begin{array}{r} 7\frac{1}{4} \\ - 3\frac{3}{4} \\ \hline \end{array}$	$\begin{array}{r} 4\frac{5}{10} \\ + 6\frac{9}{10} \\ \hline \end{array}$ $\begin{array}{r} 4\frac{4}{9} \\ - 2\frac{7}{9} \\ \hline \end{array}$	$\begin{array}{r} 8\frac{2}{3} \\ + 4\frac{2}{3} \\ \hline \end{array}$ $\begin{array}{r} 6\frac{7}{11} \\ - 4\frac{9}{11} \\ \hline \end{array}$																				
Solve. $\frac{3}{4}$ of 16 =	Solve. $\frac{1}{3}$ of 18	Solve 278×5	Solve $499 \div 3$																				
Each day Kerry jogs $\frac{3}{4}$ miles. If she jogs the same distance for 6 days, how many miles will she have jogged?	Kevin has a rope that is $3\frac{3}{4}$ feet long. He wants to shorten it by $1\frac{1}{4}$ feet. How long will his new rope be?	Melissa buys $2\frac{5}{8}$ pounds of bananas, and $3\frac{7}{8}$ pounds of grapes. How many pounds of fruit did she buy?	8 friends go to Subway and each get $\frac{1}{2}$ of a sandwich. How many sandwiches did they get all together?																				
What decimal is being modeled? _____  Write it as a fraction _____	Draw a model for $\frac{8}{10}$  Write it as a decimal _____	Convert each fraction to a decimal. $\frac{43}{100} =$ $\frac{3}{10} =$ $\frac{70}{100} =$ $\frac{85}{100} =$	Convert each decimal to a fraction. $0.9 =$ $0.40 =$ $0.38 =$ $0.84 =$																				