

7th Grade English

2020 Summer Reading Assignment

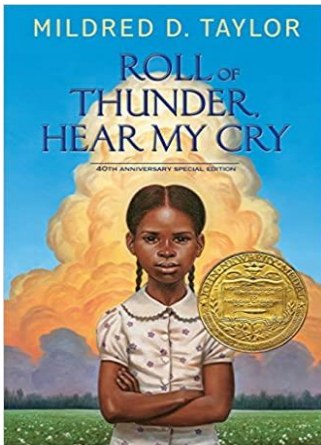
Mrs. Wulf

Dear 7th Grader,

Welcome! You are officially a middle schooler! Like you, I am also new to middle school. My name is Mrs. Wulf, and I'll be your 7th grade English teacher! I am super excited because your class will be the first I have of my very own, so, we will be entering this new chapter together! With that being said, I have assigned a few necessary summer reading assignments to properly prepare you (and me) for middle school. This year's theme is **BUILDING CHARACTER**. Please be prepared to reflect on yourself and the literature you experience with this theme in mind.

Task #1 – Read for literary experience!

1. Read Mildred D. Taylor's *Roll of Thunder, Hear My Cry* (ISBN-13: 978-0142401125, Puffin Books)



2. Complete the **Dialectical Journal** entries on pages 3 and 4 of this packet – (PRINT the document and HAND-WRITE your answers)
 - Pick **5** characters and write **1** entry for each
 - *In the right column* of your journal, explain how your chosen character's choices impacted their own character or the character of others in **3 or more sentences**.
 - Key question to consider:
How did each character's experiences and choices build their character (in other words, "grow" them as people)?
 - *In the left column*, use supporting quotes from the text as evidence for your character claims
3. Be prepared to discuss and be **TESTED** over the book in the first couple days of school.

Task #2 – Read for enjoyment, knowledge, and inspiration!

1. Read your choice of *one* of these two books:
 - *Prince Caspian* by C.S. Lewis – (Fantasy/Christian Allegory)

- *The Bronze Bow* by Elizabeth George Speare – (Historical Fiction)

2. Identify an example of “great writing” from your choice book and prepare a 1-2 min. oral presentation (using only a notecard) to explain WHY you chose that specific example

On your notecard include:

- a. Your cited example (approximately 1-2 paragraphs)
- b. Bullet points on why you chose this example

“Great writing” examples can be but are not limited to:

- Strong character moments
- Important tension or conflict
- Rich imagery or figurative language use
- Thematic/ teaching or heartwarming moments
- Characters or moments that made the reader feel understood

***ALL ASSIGNMENTS WILL BE COLLECTED THE FIRST DAY OF CLASS.**

I hope your summer reading choices bring you perspective and insight! Have an amazing summer, 7th grader! I can't wait to meet you, and I look forward to being your teacher! 😊

With much excitement,

Mrs. Wulf

Name: _____

Date: _____



Dialectical Journal

DIRECTIONS: Pick **5** characters from *Roll of Thunder, Hear My Cry* and explain (in 3 or more sentences PER character entry) how their choices impacted their own character or the character of others using supporting quotes from the text.

Print this page and hand-write your answers.

Book Title/Author: _____

Quote/Page #	Character	Commentary/Analysis
<p>EXAMPLE: <i>"Cassie, there'll be a whole lot of things you ain't gonna wanna do but you'll have to do in this life so you can survive... If I'd've gone after Charlie Simms and given him a good trashing like I felt like doing, the hurt to all of us would've been a whole lot more than the hurt you received, so let it be."</i> (119)</p>	Papa	In this quote, Papa chooses not to respond to Charlie Simms out of anger or violence, even though he wanted to. This decision reflects the virtue of Papa's nature. In making this decision, Papa also teaches Cassie an important lesson about life, impacting her future choices as well.

Name _____

Dialectical Journal Rubric

	A	B	C	D/F
Content	Entries are thoughtfully crafted and contain accurate information. Shows thorough understanding of the text and genuine contemplation.	Most entries show thoughtfulness and contain accurate information.	Several entries contain minimal effort and inaccurate information.	The majority of entries contain minimal effort and inaccurate information. OR Student did not attempt.
Length	All explanations consisted of 3 or more sentences.	Most explanations consisted of 3 or more sentences.	Hardly any explanations consisted of 3 or more sentences.	None of the explanations consisted of 3 or more sentences. OR Student did not attempt.
Formatting	Entries are hand-written and perfectly adhere to the formatting of the example.	Entries contain minor errors with formatting.	Entries contain several errors with formatting.	Entries contain excessive errors with formatting. OR Student did not attempt.
Conventions Grammar, Spelling, Punctuation	Entries demonstrate obvious attention to conventions.	Entries demonstrate attention to conventions with some errors. Errors do not affect readability/meaning.	Entries demonstrate little attention to conventions with many errors. Enough errors to be distracting and perhaps affect readability/meaning.	Entries demonstrate little attention to conventions with excessive errors. Errors are very distracting and significantly affect readability/meaning. OR Student did not attempt.

% Complete _____ **x Numerical Score** _____ = _____/100