

2021 SUMMER READING ASSIGNMENT

7th Grade English, Mrs. Reiss

Dear 7th Grader,

Welcome! You are officially a middle schooler! My name is Mrs. Reiss, and I'll be your 7th grade English and Writing Lab teacher! I have prayerfully been preparing for us to learn and grow together this fall. I am so excited to meet you!

In order to prepare you for this upcoming year, I have assigned a few necessary summer reading assignments to keep your mind sharp and active. This year's theme in English is **BUILDING CHARACTER**. As you read these books and complete these assignments, please reflect on yourself and the literature you experience with this theme in mind. I promise to do the same!

Though summer is, of course, a time for family, rest, play, and sunshine, I have just one request: as you read the books I have assigned, fully submerge yourself in each story. Read for enjoyment, but also read to grow in understanding of others. As you get to know the characters of these books, you might just be surprised to learn a thing or two from their growth and their journeys! You might even see some of the same growth in yourself.

I look forward to meeting you and discussing all that you have learned. Happy summer!



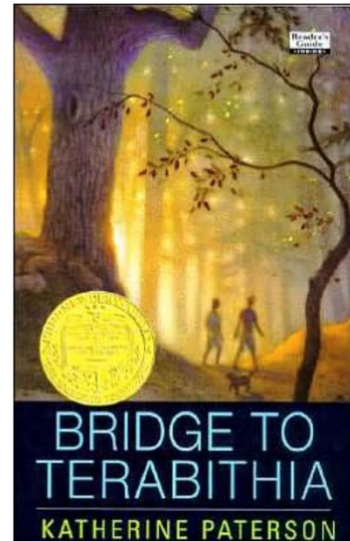
Warm regards,

Mrs. Reiss

creiss@ccslancers.com

Task #1 – Read for literary experience!

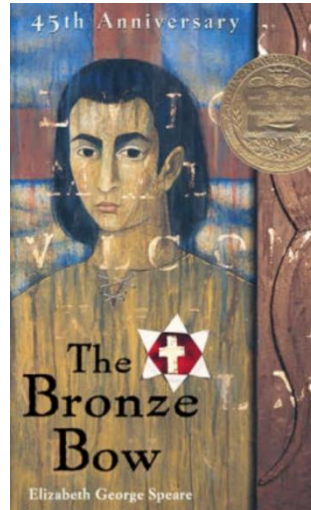
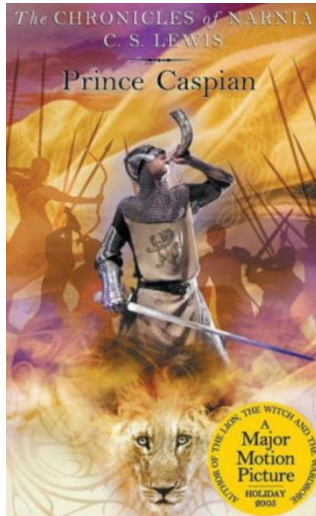
1. **Read** Katherine Paterson's *Bridge to Terabithia*
(ISBN-13: 9780060734015, HarperCollins)
2. **Complete the Character Analysis charts** on pages 3-4 of this document.
(PRINT the packet and HAND-WRITE your responses.)
3. **Be prepared to discuss and be TESTED** on the book over the first few days of school. You will need to bring this book AND your character analysis charts with you on the first day of school.



Task #2 – Read for enjoyment, knowledge, and inspiration!

1. Read your choice of *one* of these two books:

- *Prince Caspian* by C.S. Lewis – (Fantasy/Christian Allegory)
- *The Bronze Bow* by Elizabeth George Speare – (Historical Fiction)



2. Identify an example of “great writing” from your choice book and prepare a 1-2 min. oral presentation (using only a notecard) to explain WHY you chose that specific example

On your notecard include:

- Your cited example (approximately 1-2 paragraphs)
- Bullet points on why you chose this example

“Great writing” examples can be but are not limited to:

- Strong character moments
- Important tension or conflict
- Rich imagery or figurative language use
- Thematic/ teaching or heartwarming moments
- Characters or moments that made the reader feel understood

***ALL ASSIGNMENTS WILL BE COLLECTED THE FIRST DAY OF CLASS.**

HAPPY READING!

Name:

Character Analysis Charts

Directions: As you read *Bridge to Terabithia*, complete the character analysis charts below. Use the first chart to analyze Jess Aarons' character development over the course of the text and the second chart to analyze a character of your choice.

1. Gather six quotes and other examples from the text to use as evidence that provides insight into each character. (Search for the BEST evidence!)
2. Write a 5-6 sentence paragraph that describes and analyzes each character, including relationships, traits, motivations, fears, and how (or if) they develop over the course of the text. (*Think: How did this character's choices and experiences "grow" him or her as a person?*)

Jess Aarons

Evidence (include page numbers):		
1.	2.	3.
4.	5.	6.
Character Description and Analysis:		

CHARACTER NAME: _____

Why did you pick this character? (2-3 sentences)

Evidence (include page numbers):		
1.	2.	3.
4.	5.	6.
Character Description and Analysis:		