PREPARE FOR LIFE



5th Grade Summer Packet

2021-2022

PREPARE FOR LIFE



2021 - 2022 Summer Reading and Math Assignments For Students entering 5th Grade

Welcome to 5th grade! I'm so very excited to get to know you as a reader and this is my first opportunity. I'd like for you to choose a book to read this summer. I have included a list of recommendations if you need a place to start. You are welcome to pick your own book. Please don't let these recommendations limit your child's enthusiasm for reading. The most important requirement is to encourage your child to read daily. Please select one book and complete the following assignment as you read. You MUST be ready to turn this in the first week of school in August. Please remember to work with excellence. There are many excellent books to enjoy this summer.

We look forward to having you in our class and getting to know you this year!

Your 5th Grade Team



Remember, Those who read succeed!!!

Non-Fiction

<u>Title</u> <u>Author</u>

Big Book of History (written from a Christian Perspective) Ken Ham

National Geographic Kids - Magazine

Space! The Universe as You've Never Seen It Before

The Stargazer's Guide to the Night Sky

Through My Eyes

We Were There, Too!: Young People in US History

Who Was... (series books)

Any US history book

DK Publishers

Dr. Jason Lisle

Ruby Bridges

Philip M. Hoose

various authors

Fiction

<u>Title</u> <u>Author</u>

Absolutely Almost

All Four Stars

Artemis Fowl (series books)

Dear Mr. Henshaw

Dinosaur Boy

From the Mixed-up Files of Mrs. Basil E. Frankweiler

HatchetHolesLawn Boy Little Women

Mr. Popper's Penguins

SmileSisters

A Wrinkle in Time

The Worm Whisperer

Lisa Graff

Tara Dairman

Eoin Colfer

Beverly Cleary

Cory Putman Oakes

E. L. Konigsburg

Gary Paulsen

Louis Sachar

Gary Paulsen

Louisa May Alcott

Richard and Florence Atwater

Riana Telemeier

Riana Telemeier

Madeline L'Engle

Betty Hicks



2021 Summer Reading Assignment for students entering Fifth grade.

Student Name: _							
Book Title:							
Circle:	Fiction	Non-Fiction					
Please answer ea	ach of the following gu	estions in complete sentences.					
	Describe the main character or the main topic of the book.						
200000	1. Describe the main character of the main topic of the book.						
	mportant events that happened in the story or three important facts ed if the book is non-fiction.						



3.	3. Write three new or interesting words from the book you encountered and what they mean.				



Name: 2021 Summer Homework Date:

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Day 1	Day 2	Day 3	Day 4
What is the PLACE VALUE of the underlined digit?	What is the VALUE of the underlined digit?	What is the PLACE VALUE of the underlined digit?	What is the VALUE of the underlined digit?
<u>7</u> 29,760 72 <u>9</u> ,760	729 <u>,7</u> 60 729,7 <u>6</u> 0	<u>4</u> 51,892 4 <u>5</u> 1,892	384 <u>,6</u> 07 3 <u>8</u> 4,607
Jessica has 1,368 baseball cards, and Thomas has 1,633. Who has more baseball cards?	Order the numbers from GREATEST to LEAST. 43,987; 34,997; 43,897	Last season, Jessica made \$1,449 mowing lawns in her neighborhood. Thomas also mowed lawns, but he made \$1,393. Who made more money mowing lawns?	Compare the numbers using >, <, or =. 432,784342,874 3,009,9923,900,992
Write this number in standard form.	Write this number in expanded form.	Write this number in word form.	Write this number in expanded form.
400,000+3,000+50+2	382,706	209,345	408,227
Round this number to the nearest 100.	Round this number to the nearest 1,000.	Round this number to the nearest 10,000.	Round this number to the nearest 100,000.
398,202	842,532	874,992	473,227
Find the Sum.	Find the Difference.	Find the Sum.	Find the Difference.
27,276	<i>7</i> ,816	25,755	81,007
+ 9,908	<u>- 4, 9 4 2</u>	+ 9,583	<u>- 26,318</u>
34,768 fans attended the football game on Friday night. 28,455 fans attended the baseball game. How many fans altogether attended both games?	Create a story problem for the problem 3,422 + 2,987	34,768 fans attended the football game on Friday night. 28,455 fans attended the baseball game. How many more fans attended the football game than the baseball game?	Create a story problem for the problem 3,422 - 2,987
58 x 29	821 x 54	Find the product. 8, 2 5 8 x 9	Find the product. 4, 3 1 7 x 4
Solve. 8, 7 3 6 ÷ 6	Solve. 3, 4 6 4 ÷ 4	Use a strategy you have learned to find the product. 7 3 5 x 2 9	Use a strategy you have learned to find the product. 5 9 1 x 7 2
8 6 1 <u>x 2 8</u>	4 2 9 <u>x 3 5</u>	932 ÷ 7	Solve 647 ÷ 4



Name: 2021 Summer Homework Date:

name:	20213	Summer Homework	Dale:
Day 5	Day 6	Day 7	Day 8
What is the VALUE of the underlined digit? 329,006 329,006	Write 483,928 in each form. Word: Expanded:	Round 238,098 to the nearest 100: 1,000: 10,000:	Compare the numbers using >, <, or =. 823,940823,940
Find the Difference. 78,000 – 9,743	Find the Sum. 23,017 + 78,947	Find the Difference. 90,387 - 8,428	279,403287,954 Find the Sum. 438,490 + 874,489
Find the quotient. 7,345 ÷ 8	Find the product. 876 x 66	Find the quotient. 9,287 ÷ 7	Find the product. 3,284 x 9
There are 1,375 students in one elementary school. If all elementary schools have the same number of students, how many students are there in 7 schools?	There are 9,485 elementary school students in the surrounding cities. If there are 5 elementary schools and each school has the same number of students, how many students does each school have?	Ms. Smith's class collected 2,478 cans for the food drive. Ms. Carter's class collected 8,677 cans. How many more cans did Ms. Carter's class collect than Ms. Smith's?	Kristy earns \$134 each day she works. Every day she spends \$8 on breakfast and \$12 on lunch. How much money will she have in 25 days? 50 days?
Complete the pattern. 1	Find the GCF of 8 and 12.	Create a pattern for the rule a x 3	Find the least common multiple of 2 and 5.
Compare the fractions using >, <, or =. $\frac{20}{100} - \frac{2}{10} \cdot \frac{4}{10} - \frac{5}{8}$	Solve. $\frac{20}{100} + \frac{8}{10} =$	Compare the fractions using >, <, or =. $\frac{7}{10} - \frac{9}{100} \frac{12}{13} - \frac{11}{12}$	Solve. $\frac{45}{100} + \frac{5}{10} =$
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$
Solve. $\frac{3}{4}$ of 16 =	Solve. $\frac{1}{3} of 18$	Solve 278 x 5	Solve 499 ÷ 3
Each day Kerry jogs 3/4 miles. If she jogs the same distance for 6 days, how many miles will she have jogged?	Kevin has a rope that is 3 $\frac{3}{4}$ feet long. He wants to shorten it by 1 $\frac{1}{4}$ feet. How long will his new rope be?	Melissa buys 2 5/8 pounds of bananas, and 3 7/8 pounds of grapes. How many pounds of fruit did she buy?	8 friends go to Subway and each get ½ of a sandwich. How many sandwiches did they get all together?
Write it as a fraction	Draw a model for $\frac{8}{10}$	Convert each fraction to a decimal. $\frac{43}{100} = \frac{3}{10} = \frac{70}{100} = \frac{85}{100} = \frac{85}{100}$	Convert each decimal to a fraction. $0.9 = 0.40 = 0.38 = 0.84 = $
Write it as a fraction	Write it as a decimal	100 100	0.04 -