

AP Seminar Summer Assignment 25-26

Welcome to AP Seminar! Summer assignments will be **due printed on the first day** of school.

Please also plan on assessments and class assignments that require your analysis of the videos during the first few weeks.

If you have any questions, feel free to contact us at lbeesley@ccslancers.com and/or sjardim@ccslancers.com! We're happy to help!

★ NOTE ABOUT PLAGIARISM ★

All work submitted should be your own intellectual ideas. This is an independent assignment and is NOT something you are permitted to collaborate on with friends or seek assistance from artificial intelligence (AI) on. Any student who submits any type of work or a key interpretive idea that is not his/her own, AI included, is guilty of plagiarism and will receive a zero for the work. Be honest in your work and have the confidence to value your own unique thoughts.

OVERVIEW

It is extremely important that you enter AP Seminar with an understanding of real-world issues that are happening locally, nationally, and globally. These real-world issues will drive your research and the problem solving that happens throughout the course. It is important to note that in this class you will be expected to discuss mature topics and issues, many which could be considered controversial, in a respectful and objective manner. Remember, we can recognize that an argument has merit even if we personally disagree with it!

ASSIGNMENT

Step 1: Choose Your Videos

Look through the list of videos (by clicking the link provided or scanning the QR code) and choose 5 videos that address topics that you're interested in!

Video Requirements:

Channels – Each video should be from a different producer/channel.

Lenses – Each video you choose to analyze should be from a different lens. Lenses to consider: political, historical, economic, environmental, cultural, health, scientific, artistic, ethical, technological, etc.

Time – All 5 chosen video times combined should be a minimum of approximately one hour. Only 2 of your chosen videos can be less than 10 minutes in length; all others should be 10 minutes or longer.

****Please understand that these videos explore a variety of issues encompassing different maturity levels; choose wisely and be sure to get parental approval!**

AP Seminar Video Options



Step 2: Complete the Analysis Chart as You Watch

Copy the analysis chart on page 3 into a Word document and complete the section for each video. You will be able to complete most of the chart simply by watching your video, but you will also need to conduct further research. See the directions and example on page 2 for guidance. Keep in mind some of these concepts may be new for you; therefore, charts will be graded more on effort than accuracy. Try your best, but don't stress!

COLLECTION OF ASSIGNMENTS

Analysis charts should be done digitally, not handwritten, and typed in a Word document following the format on page 3. Charts are due printed on the first day of school; deductions of 10% will be taken for each day late. Additionally, be sure to keep your digital copy as it will be submitted to Canvas and checked for plagiarism through Turnitin.

happy watching!



Analysis Chart Directions	
Lens	What lens best describes the filter through which the topic/issue of your video is considered? Explain.
Producer	Who is the producer of the video? Discuss the credibility of the producer, including their reputation, credentials, and potential bias. *You will need to research this!
Context	Explain the context of the video. For example: Who are the stakeholders involved and/or affected? What is the main issue? When and where did the issue occur? Why is it important/relevant?
Argument	What is the argument presented in the article? What key claims are being made?
Implications	What are the limitations and/or implications of accepting the video's argument? Is there a change and/or solution suggested? What would happen as a result of the implementation of that solution?
Questions	What additional questions does the video raise for you as the audience?

Key Terms:

Lens – filter through which an issue or topic is considered or examined

Bias – a personal opinion, belief, or value that may influence one's judgment, perspective, or claim

Credibility – the degree to which a source is believable and trustworthy

Stakeholder – a person, group, or organization that has a vested interest or is directly affected by a particular issue

Perspective – point of view conveyed through an argument

Argument – a claim or thesis that conveys a perspective developed through a line of reasoning and supported by evidence

Implication – a possible future effect or result

Limitation – a boundary or point at which an argument or generalization is no longer valid; a potential weakness in the reasoning

EXAMPLE

Your Name:	Mrs. Beesley & Mrs. Jardim
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Video #1 – “Meltdown: The Urgency of Global Warming”	
Lens	Environmental and Scientific: The video examines global warming through the lens of environmental science, focusing on data related to temperature rise, carbon emissions, and ecological consequences. It also discusses the scientific consensus on human-caused climate change and the urgency of reducing carbon footprints globally.
Producer	The video is produced by EarthScope Media, an independent documentary company known for environmental journalism. EarthScope has a solid reputation for evidence-based reporting and often collaborates with academic institutions. While their mission includes advocacy for sustainability, which may introduce some bias, their use of peer-reviewed sources and interviews with climate scientists enhances their credibility.
Context	The video addresses the global nature of climate change, with a focus on rising sea levels, heatwaves, and the disproportionate impact on low-income and coastal communities. Stakeholders include governments, energy industries, future generations, and vulnerable populations. The issue has been ongoing for decades, but the video highlights data from the last five years showing record-breaking temperatures and climate-related disasters. It's relevant because the window for impactful change is rapidly closing.
Argument	The core argument is that human activity is accelerating global warming, and immediate international action is necessary to avoid irreversible damage to the planet. Some of the key claims are - fossil fuel consumption is the primary driver of global temperature rise - political inaction is a significant barrier to progress - renewable energy and sustainable policies are viable solutions that must be scaled quickly.
Implications	Accepting the video's argument implies that major shifts in policy, economy, and personal behavior are necessary. The video suggests solutions such as carbon taxation, banning new fossil fuel infrastructure, and investing in green energy. Limitations include political resistance, economic disruption in fossil fuel-reliant regions, and the challenge of international cooperation. If the solutions were implemented, the long-term benefits could include climate stabilization, improved public health, and economic innovation.
Questions	- How can developing nations balance economic growth with environmental responsibility? - What role do individuals realistically play in reducing global emissions? - How can governments be held accountable for long-term environmental policies? - Is there still time to reverse or meaningfully slow climate change trends?

Your Name:	
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Video #1 – Title & Length	
Lens	
Producer	
Context	
Argument	
Implications	
Questions	

Video #2 – Title & Length	
Lens	
Producer	
Context	
Argument	
Implications	
Questions	

Video #3 – Title & Length	
Lens	
Producer	
Context	
Argument	
Implications	
Questions	

Video #4 – Title & Length	
Lens	
Producer	
Context	
Argument	
Implications	
Questions	

Video #5 – Title & Length	
Lens	
Producer	
Context	
Argument	
Implications	
Questions	