

# SUMMER READING 2025

## Seventh Grade English

Dear 7th Grader,

**Welcome! You are officially a middle schooler!** My name is Mrs. Reiss, and I am excited to be your English teacher this upcoming year!

The theme for English 7 is **DEVELOPING CHARACTER**. Your summer reading is selected with this theme in mind. Your assigned text is *Refugee* by Alan Gratz—a well-beloved novel following the stories of three young people who are forced to flee their home countries in search of safety and freedom. I am confident this book will evoke meaningful reflections on life, empathy, and overcoming obstacles. The second reading experience is designed with YOU in mind—an opportunity for YOU to “develop character.” You will select a Christian non-fiction/memoir text from the list provided. I pray this selection will encourage your faith this summer.

I pray that your summer is filled with people and activities you love. Among these, I implore you to find rest, grow in your faith, spend time with family and friends, soak up some sunshine, and find yourself lost in a good book. 😊

Warm regards,

Mrs. Reiss

[creiss@ccslancers.com](mailto:creiss@ccslancers.com)

### OVERVIEW:

#### 1. Read *Refugee* by Alan Gratz

(ISBN-13: 978-0545880831, Scholastic Press)

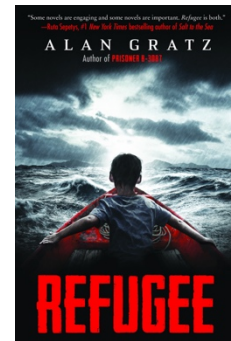
As you read, ask yourself: *What challenges does each character face? How does each character grow or change in light of those challenges?*

#### 2. Read one of the following books:

- ☐ *Love Does* by Bob Goff
- ☐ *Live* by Sadie Robertson
- ☐ *Shaken* by Tim Tebow

#### 3. Discuss the reading with a parent or guardian (using the provided guiding questions) and **complete the “Parental Acknowledgment Form”** on page 2 of this document.

(PRINT the form—due on the FIRST day of school.)



- FIRST DAY OF SCHOOL CHECKLIST:**
- ☐ Hard copy of *Refugee*
  - ☐ Hard copy of your choice reading book
  - ☐ Parental Acknowledgment Form

# PARENTAL ACKNOWLEDGMENT FORM

## Summer Reading 2025

**Directions:** After you have read *Refugee* by Alan Gratz and one of the three choice reading options (*Love Does* by Bob Goff, *Live* by Sadie Robertson, or *Shaken* by Tim Tebow), discuss the reading with your parent or guardian using the questions below as a guide. Print, sign, and date this document. *This will be collected on the FIRST DAY of school.*

1. Summarize each character's journey in *Refugee*: Josef, Isabel, and Mahmoud.
2. What challenges did Josef, Isabel, and Mahmoud face? How did each character grow or change in light of those challenges?
3. What did YOU learn from reading your choice reading book? What are your take-aways?

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**Student Name:** \_\_\_\_\_

I have read, in its entirety, *Refugee* and one of the following choice book options: *Love Does*, *Live*, or *Shaken*. I have discussed the two books with my parent or guardian using the questions above as a guide.

I am prepared to bring the two books to class on the first day of school in addition to this printed and signed form.

I understand that I am responsible for the content of each book and am prepared to participate in discussions, complete in-class assignments, and take assessments on the two books.

\_\_\_\_\_  
Parent/Guardian signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Student signature

\_\_\_\_\_  
Date