CAMBRIDGE CHRISTIAN SCHOOL
Summer Reading and Math Assignment
For students entering Fifth Grade
2017 - 2018

Welcome to 5th grade! I'm so very excited to get to know you as a reader and this is my first opportunity. I'd like for you to choose a book to read this summer. I have included a list of recommendations if you need a place to start. You are welcome to pick your own book. Please don't let these recommendations limit your child's enthusiasm for reading. The most important requirement is to encourage your child to read daily. Please select one book and complete the following assignment as you read. You MUST be ready to turn this in the first week of school in August. Please remember to work with excellence. There are many excellent books to enjoy this summer.

Remember, Those who read succeed!!!

Non-Fiction

Title	**Author**
Big Book of History (written from a Christian Perspective)	Ken Ham
National Geographic Kids - Magazine	
Space! The Universe as You've Never Seen It Before	DK Publishers
The Stargazer's Guide to the Night Sky	Dr. Jason Lisle
Through My Eyes	Ruby Bridges
We Were There, Too!: Young People in US History	Philip M. Hoose
Who Was… (series books)	various authors
Any US history book	

Fiction

Absolutely Almost	Lisa Graff
All Four Stars	Tara Dairman
Artemis Fowl (series books)	Eoin Colfer
Dear Mr. Henshaw	Beverly Cleary
Dinosaur Boy	Cory Putman Oakes
From the Mixed-up Files of Mrs. Basil E. Frankweiler	E. L. Konigsburg
Hatchet	Gary Paulsen
Holes	Louis Sachar
Lawn Boy	Gary Paulsen
Little Women	Louisa May Alcott
Mr. Popper's Penguins	Richard and Florence Atwater
Smile	Riana Telemeier
Sisters	Riana Telemeier
A Wrinkle in Time	Madeline L'Engle
The Worm Whisperer	Betty Hicks

Summer Reading Assignment for students entering Fifth grade.

Student Name: _____

Book Title: _____

Author: _____

Circle: Fiction Non-Fiction

Please answer each of the following questions in complete sentences.

1. Describe the main character or the main topic of the book is non-fiction?

_____

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2. List three important events that happened in the story or three important facts you learned if the book is non-fiction.

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3. Write three new words from the book you encountered and what they mean.

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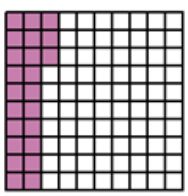
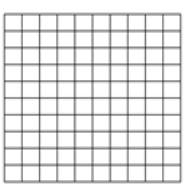
Name: Summer Homework Date:

Day 1	Day 2	Day 3	Day 4
What is the PLACE VALUE of the underlined digit? 7̲29,760 729̲,760	What is the VALUE of the underlined digit? 729,7̲60 729,76̲0	What is the PLACE VALUE of the underlined digit? 4̲51,892 45̲1,892	What is the VALUE of the underlined digit? 384,6̲07 38̲4,607
Jessica has 1,368 baseball cards, and Thomas has 1,633. Who has more baseball cards?	Order the numbers from GREATEST to LEAST. 43,987; 34,997; 43,897	Last season, Jessica made $1,449 mowing lawns in her neighborhood. Thomas also mowed lawns, but he made $1,393. Who made more money mowing lawns?	Compare the numbers using >, <, or =. 432,784____342,874 3,009,992____3,900,992
Write this number in standard form. 400,000+3,000+50+2	Write this number in expanded form. 382,706	Write this number in word form. 209,345	Write this number in expanded form. 408,227
Round this number to the nearest 100. 398,202	Round this number to the nearest 1,000. 842,532	Round this number to the nearest 10,000. 874,992	Round this number to the nearest 100,000. 473,227
Find the Sum. 27,276 + 9,908	Find the Difference. 7,816 - 4,942	Find the Sum. 25,755 + 9,583	Find the Difference. 81,007 - 26,318
34,768 fans attended the football game on Friday night. 28,455 fans attended the baseball game. How many fan altogether attended both games?	Create a story problem for the problem 3,422 + 2,987 _____ _____ _____ _____ _____ _____	34,768 fans attended the football game on Friday night. 28,455 fans attended the baseball game. How many more fans attended the football game than the baseball game?	Create a story problem for the problem 3,422 - 2,987 _____ _____ _____ _____ _____ _____
Solve 58 x 29	Solve 821 x 54	Find the product. 8,258 x 9	Find the product. 4,317 x 4
Solve. 8,736 ÷ 6	Solve. 3,464 ÷ 4	Use a strategy you have learned to find the product. 735 x 29	Use a strategy you have learned to find the product. 591 x 72
Solve 861 x 28	Solve 429 x 35	Solve 932 ÷ 7	Solve 647 ÷ 4

Name: Summer Homework Date:

Day 5	Day 6	Day 7	Day 8
What is the VALUE of the underlined digit? 329,006 3<u>2</u>9,006 <u>3</u>29,006	Write 483,928 in each form. Word: Expanded:	Round 238,098 to the nearest… 100: 1,000: 10,000:	Compare the numbers using >, <, or =. 823,940____823,940 279,403 ____287,954
Find the Difference. 78,000 – 9,743	Find the Sum. 23,017 + 78,947	Find the Difference. 90,387 – 8,428	Find the Sum. 438,490 + 874,489
Find the quotient. 7,345 ÷ 8	Find the product. 876 x 66	Find the quotient. 9,287 ÷ 7	Find the product. 3,284 x 9
There are 1,375 students in one elementary school. If all elementary schools have the same number of students, how many students are there in 7 schools?	There are 9,485 elementary school students in the surrounding cities. If there are 5 elementary schools and each school has the same number of students, how many students does each school have?	Ms. Smith's class collected 2,478 cans for the food drive. Ms. Carter's class collected 8,677 cans. How many more cans did Ms. Carter's class collect than Ms. Smith's?	Kristy earns $134 each day she works. Every day she spends $8 on breakfast and $12 on lunch. How much money will she have in 25 days? 50 days?
Complete the pattern. 1 2 3 4 8 3 4 5 6	Find the GCF of 8 and 12.	Create a pattern for the rule a x 3 1 2 3 4 10	Find the least common multiple of 2 and 5.
Compare the fractions using >, <, or =. $\frac{20}{100}$ ___ $\frac{2}{10}$ $\frac{4}{10}$ ___ $\frac{5}{8}$	Solve. $\frac{20}{100} + \frac{8}{10} =$	Compare the fractions using >, <, or =. $\frac{7}{10}$ ___ $\frac{9}{100}$ $\frac{12}{13}$ ___ $\frac{11}{12}$	Solve. $\frac{45}{100} + \frac{5}{10} =$
$\frac{5}{12} + \frac{8}{12}$ $3\frac{7}{8} - \frac{3}{8}$	$5\frac{2}{5} + 8\frac{2}{5}$ $7\frac{1}{4} - 3\frac{3}{4}$	$4\frac{5}{10} + 6\frac{9}{10}$ $4\frac{4}{9} - 2\frac{7}{9}$	$8\frac{2}{3} + 4\frac{2}{3}$ $6\frac{7}{11} - 4\frac{9}{11}$
Solve. $\frac{3}{4}$ of 16 =	Solve. $\frac{1}{3} of\ 18$	Solve 278 x 5	Solve 499 ÷ 3
Each day Kerry jogs ¾ miles. If she jogs the same distance for 6 days, how many miles will she have jogged?	Kevin has a rope that is 3 ¾ feet long. He wants to shorten it by 1 ¼ feet. How long will his new rope be?	Melissa buys 2 5/8 pounds of bananas, and 3 7/8 pounds of grapes. How many pounds of fruit did she buy?	8 friends go to Subway and each get ½ of a sandwich. How many sandwiches did they get all together?
What decimal is being modeled? _____  Write it as a fraction_____	Draw a model for $\frac{8}{10}$  Write it as a decimal____	Convert each fraction to a decimal. $\frac{43}{100} =$ $\frac{3}{10} =$ $\frac{70}{100} =$ $\frac{85}{100} =$	Convert each decimal to a fraction. 0.9 = 0.40 = 0.38 = 0.84 =