

Cambridge Christian School 2015 -2016 Summer Reading Assignment For students entering 6th Grade

Summer reading is an excellent way to prepare for a successful experience in 6th grade.

 This summer, you will choose ONE novel from the list below. After reading the novel, you will complete the reading reflection worksheet attached.
 This assignment is due on the first day of class.

Author	Title	Lexile score
Alcott, Louisa May	Little Women	1300
Armstrong, William H.	Sounder	900
Avi	Crispin: Cross of Lead	780
Babbitt, Natalie	Tuck Everlasting	770
Banks, Lynne Reid	The Indian in the Cupboard	780
Burnett, Frances Hodgson	A Little Princess	810
Burnett, Frances Hodgson	The Secret Garden	970
Cushman, Karen	Midwife's Apprentice	1240
Draper, Sharon	Out of my Mind	700
E'ngle Madeline	A Wrinkle in Time	740
E'ngle, Madeline	The Arm of the Starfish	860
Estes, Eleanor	The Hundred Dresses	870
Estes, Eleanor	Ginger Pye	990
Gantos, Jack	Joey Pigza Swallowed the Key	970
Graham, Kenneth	Wind in the Willows	1140

Herriot, James	All Creatures Great and Small	990	
Hickam, Homer	October Sky	900	
Jackson, Percy	The Lightning Thief	740	
Jacques, Brian	Redwall (or any from series)	800	
Kipling, Rudyard	Jungle Book	1140	
Lewis, C.S.	he Lion, the Witch, and the Wardrobe	940	
Montgomery. L.M.	Anne of Green Gables	990	
North, Sterling	Rascal	1140	
O' Dell, Scott	Island of the Blue Dolphins	1000	
Paterson, Katherine	Bridge to Terabithia	810	
Rawls, Wilson	Where the Red Fern Grows	700	
Spyri, Joanna	Heidi	1000	

Name			
name			

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Reading Reflection Worksheet

This worksheet must be turned in the first week of school. Work on this as you read the book, so you do not forget the information. Read the entire worksheet before reading the book, so you know what to look for as you read the novel. Please remember that you are forming important first impressions and should answer these questions with excellence in both thought and presentation.

•	Title of Book
•	Author
•	Type / Genre of book
•	What was the setting? Time in history Location
•	What would you say is the theme of this novel? (What was the main idea/point you think author was trying to make?)

•	List four characters in the novel and describe some character traits that stand out. You may use a circle thinking map to display the traits.
1.	Character name :
	Description of character traits :
2.	Character name :
	Description of character traits:

Description of character traits: 4. Character name: Description of character traits:		Character name :
		Description of character traits:
Description of character traits:		
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4. Stories have conflicts. Sometimes there are a few conflicts in a novel. Please choose one conflict or problem a character is facing. Explain what the conflict is and how the character approaches and/or resolves the conflict.
 Please write your favorite quote from the novel word for word. Put it in quotation marks. Include the page number. Then tell why you liked it and how it pertains to the novel.

Please expr can.	ess what you	ı liked best	about this b	ook. Be as s	pecific as you



Hello rising 6th graders and parents,

I am looking forward to getting to know each of you and challenging you in math next year! I encourage you to use IXL to keep working on your math skills over the summer! IXL.com is a fun and dynamic way for you to practice and maintain the skills you have learned this year and to help you avoid the "summer slide" through continued practice and learning! You may work on any 5th grade skills that may need to be revisited over the summer to gain confidence and mastery or that were not covered but you would like to challenge yourself to understand! Parents, I have also included a bingo game that you can use to motivate your child to practice their skills. You could offer a special get together with a friend or a trip to get ice cream if they fill in a row or even their whole chart. The point is to keep them engaged and practicing!!

The best part of IXL.com is that it is completely free to use for up to 20 minutes a day. If your child loves it and wants to work for longer, you can get an account for a small fee which will allow unlimited access.

In His service.

Mrs. Janelle Morgan



IXL SUMMER BINGO CHALLENGE

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Earn a red ribbon by achieving a SmartScore of 70 on a skill.

Skill code: _

Show a family member your favorite skill or explanation. Practice IXL for 5 days in a row in August.

Dates: _____

Draw a picture related to a skill you've practiced.

Earn a medal by mastering a skill.

Skill code:

Write a few sentences about your favorite IXL skill.

Find a skill you previously mastered, and practice it again.

Skill code:

Click on the "Reports" tab and choose a report to share with your family. Earn a blue ribbon by achieving a SmartScore of 80 on a skill.

Skill code: _____

Talk to a friend about one way you used IXL skills today.

Answer 100 questions on IXL in one day.

Date: ____/ ____

Work on an IXL skill with a friend, and see who can answer each question fastest!



Read a book and share a summary of the plot with your family. Practice IXL for 5 days in a row in July.

Dates: _____

Create and solve a math word problem about something that happened today. Practice IXL for for 5 days in a row in June.

Dates: _____

Practice IXL somewhere new: the library, a friend's house, or on a family trip! Practice a skill from a category you've never practiced before. Find a skill you practiced but didn't master, and try to master it.

Skill code: ____

Practice a skill at next year's grade level.

Skill code: _____

Teach a friend or family member how to do a skill that you've mastered. Earn a green ribbon by achieving a SmartScore of 90 on a skill.

Skill code: ____

Write a story about your IXL profile icon. Practice on 25 different days this summer.



SUMMER SKILLS TO PRACTICE

- · C3-Understanding decimals
- OCT-Round decimals
- ·C12-Convert fractions to decimals
- ·C13-Convert decimals to fractions
- PI-+,-,x, and divide whole numbers
- P3-+,-, x, and + decimals
- P5-+,-, x, and + fractions and mixed number
- JI- Multi-step Word problems
- · Q1-simplifying expressions
- Q2- Write variable expressions
- Q3- evaluate variable expressions