

English 8

2017 Summer Reading Assignment

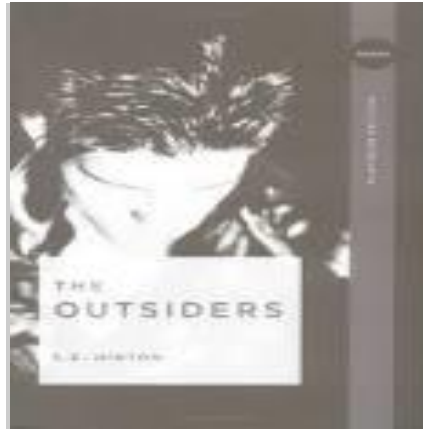
Dear Eighth Grader,

Hooray! Summer has almost arrived! As an upperclassman, however, summer does come with responsibilities. First and foremost, you must use your summer as a time to savor the blessings of your young life—grow in your faith in God, serve others, invest in family and friends, create memories, travel, try something new— You get the idea.

Second, as a maturing young adult and budding scholar, it is essential that you keep your thinking and creative juices flowing over these next months. To that effect, I bring you: your summer reading assignments! Notice the exclamation point used in the preceding sentence. The use of this end punctuation means that I want you to be excited about the tasks you are about to complete. Contrary to popular belief, they are not designed to torture you. Instead, young scholar, brace yourself to experience the thrills of literary intrigue and adventure, as well as the delights of utter immersion in a book of your choosing.

Task 1-Read for Literary Experience!

- 1. Read S.E. Hinton's *The Outsiders* (ISBN-13: 9780142407332, Penguin Group)



- 2. Be prepared to discuss and be tested over the book the first few days of school. You will need to bring it to class every day until I tell you otherwise.

Task 2- Read for Enjoyment, Information, and Inspiration!

- 1. Read a non-fiction book of your choice from the list of titles (on the back of the handout). This book should be one that most captures your interest—it entices you! Make sure your parent agrees with your selection as well.

Choose one non-fiction title from this list:

- Devil at My Heels*—Louis Zamperini
- Kisses From Katie*—Katie Davis
- The Heavenly Man: The Remarkable True Story of Chinese Christian Brother Yun*—Brother Yun
- Me, Myself, and Bob*—Phil Vischer
- Double Play*—Ben and Julianna Zobrist
- Life Without Limits*—Nick Vujcic

When you have finished your book...

2. Write a minimum one-page, size 11 font (Calibri) or 12 font (Times New Roman), single-spaced, letter to me (Mrs. Steed). Tell me about *your experience* reading this book. **Avoid** telling me all about what happened (the plot). Share how reading this book somehow changed your way of thinking about yourself and/or the world around you. Perhaps this book somehow reminded you of a Biblical truth that you'd like to discuss. Or perhaps you made a connection between yourself and a character or an event in the story. For example: Did the book mirror your life in some way? What questions about life did the story raise in your mind? How has reading this book affected you? How do you think? What do you believe?

*Be sure to follow the **friendly letter format**. (See example on page 3 of this packet)

***These will be collected on the first day of school.**

I hope you will be blessed by your reading this summer! I prayerfully look forward to meeting you in August!

Your Teacher,

Mrs. Steed

First Day of School Checklist!

Do you have your...?

- Copy of *The Outsiders*
 - Typed, Friendly Letter
-

Dear Mrs. Steed, (**Notice the use of a comma after the greeting**)

Introductory Paragraph: Use this paragraph to explain your purpose for writing. Try to include at least 3-4 sentences. Friendly letters are a form of casual correspondence, so the number of paragraphs and sentences per paragraph can vary greatly.

Body: Notice the lack of spacing between paragraphs and the use of indentation to indicate the beginning of a new paragraph. This is a more traditional letter format.

As shown in this Friendly Letter Sample, no Inside Address (the recipient's address) is needed. Many friendly letters (such as this one) omit the sender's address and just use the date as a heading.

The body is usually one to three paragraphs in length, but there can be more.

Sincerely, (**Closing options in a friendly letter are numerous and are often casual**)

Your Signature

(**Sign your name in pen after the closing. Your name does not need to appear typed beneath your signature in a friendly letter, as it does in a business letter.**)

Example of a Friendly Letter

Name _____

Non-Fiction Book Response Letter Rubric

	M	P	L	S
Content	Response is skillfully crafted and richly describes the experience of reading the book. Shows depth of thought and genuine contemplation.	Response describes the experience of reading the book.	Response may briefly describe the experience of reading the book, but it is more focused on plot summary.	Response is all plot summary or doesn't show much thinking effort.
Form	Friendly letter form is exactly followed.	Friendly letter form is mostly followed.	Friendly letter form is somewhat followed.	Little to no attempt to follow friendly letter form.
Formatting	Letter is a minimum of one page, uses size 11 Calibri or size 12 Times New Roman, and is single spaced.	Letter is missing one of the requirements.	Letter doesn't follow 2 of the requirements. <i>And/OR</i> Margins were significantly altered to meet page minimum	Little to no attempt to follow formatting requirements.
Grammar/Usage	Very polished: Obvious attention has been paid to use of grammatical structures and spelling/usage.	Pretty Solid: Attention has been paid to use of grammatical structures and spelling/usage. Errors do not affect readability/meaning.	More attention needed to be paid to grammar, spelling/usage. Enough errors to be distracting and perhaps affect readability/meaning.	Excessive amount of grammatical, spelling/usage errors. Errors are very distracting and significantly affect readability/meaning.